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R-15

Code: 5G131

II B.Tech. I Semester Supplementary Examinations August 2021

Advanced Data Structures Through C++

(Common to CSE & IT)

Max. Marks: 70

Time: 3 Hours

Answer any five full questions by choosing one question from each unit (5x14 = 70 Marks)

UNIT-I

- 1. a) Define function? Explain about inline function with example 6M
- b) Describe the purpose of friend functions with suitable examples 8M
- OR**
- 2. a) Illustrate the significance of access specifiers in a class of C++? 7M
- b) How do you create a static member function? Explain with example 7M

UNIT-II

- 3. What is function overloading? Explain in detail with examples 14M
- OR**
- 4. Define inheritance. Discuss types of inheritance with examples 14M

UNIT-III

- 5. a) What are the advantages of stacks? 4M
- b) Illustrate an implementation of stack ADT in C++ with example. 10M
- OR**
- 6. a) Explain the different methods that are used to calculate hash functions? 7M
- b) How do you resolve collision explain any two collision resolving methods? 7M

UNIT-IV

- 7. a) Define BST. Demonstrate its operations with suitable examples 7M
- b) Demonstrate Priority Queue using Heaps with examples 7M
- OR**
- 8. a) What is an AVL Tree? Explain various steps for AVL search tree insertion with illustrations. 7M
- b) Write an algorithm for in-order traversal of a binary tree. Explain with an example 7M

UNIT-V

- 9. Define splay tree. Give the algorithms for insertion and deletion operations on splay trees. 14M
- OR**
- 10. Explain an algorithm with an example for Brute-Force pattern matching, and write a C++ program. 14M

Hall Ticket Number :

R-15

Code: 5G431

II B.Tech. I Semester Supplementary Examinations August 2021

Discrete Mathematics

(Common to CSE & IT)

Max. Marks: 70

Time: 3 Hours

Answer all five units by choosing one question from each unit (5 x 14 = 70 Marks)

	Marks	CO	Blooms Level
UNIT-I			
1. a) Define Compound Statement and explain all the connectives.	10M	CO1	L2
b) Construct truth table for $(P \vee Q) \vee (P \vee \sim Q)$	4M	CO1	L6
OR			
2. a) Define Normal Form and explain the different types of Normal Forms	8M	CO1	L2
b) Obtain the PDNF for $\sim P \vee Q$	6M	CO1	L2
UNIT-II			
3. Define Relation What are the different types of relations with example	14M	CO2	L2
OR			
4. a) Draw the Hasse Diagram representing the positive divisors of 36	7M	CO2	L4
b) Let f and g be functions from R to R defined by $f(x) = ax + b$ and $g(x) = 1 - x + x^2$, if $(g \circ f)(x) = 9x^2 - 9x + 3$, determine a, b.	7M	CO2	L2
UNIT-III			
5. a) Define Group and explain the properties of a group	8M	CO3	L2
b) Show that every cyclic group of order n is isomorphic to the group $\langle \mathbb{Z}_n, + \rangle$	6M	CO3	L3
OR			
6. a) In How many ways can the 26 letters of the alphabet be permuted so that none of the patterns car, dog, pun or bytes occurs	8M	CO3	L3
b) Explain the term Pigeonhole Principle.	6M	CO3	L2
UNIT-IV			
7. a) Find the sequences generated by the following functions: $(1 + 3x)^{-1/3}$	8M	CO4	L2
b) Find the generating functions for the following sequences $1^2, 2^2, 3^2, \dots$	6M	CO4	L2
OR			
8. a) Solve the recurrence relation $3a_{n+1} - 4a_n = 0, n \geq 0, a_0 = 5$.	8M	CO4	L3
b) Find the sequence generated by the following function $(3+x)^3$	6M	CO4	L3
UNIT-V			
9. a) Define the term Graph and Representation of a Graph.	7M	CO5	L2
b) When it can be said that two graphs G1 and G2 are isomorphic	7M	CO5	L3
OR			
10. Define Spanning Tree and explain Kruskal's algorithm with example.	14M	CO5	L2

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Code: 5G236

II B.Tech. I Semester Supplementary Examinations August 2021

Electrical Engineering and Electronics Engineering

(Common to CSE & IT)

Max. Marks: 70

Time: 3 Hours

Answer any five full questions by choosing one question from each unit (5x14 = 70 Marks)

UNIT-I

1. a) Define the following i) Resistance ii) Inductance iii) Capacitance. Also give the V-I relationship for the above elements.
b) Formulate the expression for equivalent inductance of two parallel connected inductors.

OR

2. State and explain Kirchoff's laws using neat diagrams.

UNIT-II

3. a) A 6 pole, lap wound armature has 840 conductors and flux per pole of 0.018wb. Calculate the emf generated when the machine is running at 600rpm.
b) Explain the operation & principle of dc motors and explains the significance of back emf in dc motors.

OR

4. a) Discuss the functions of following parts in a D.C Generator
(i) Yoke (ii) Commutator (iii) Brushes.
b) Explain briefly about Three point starter with a neat sketch.

UNIT-III

5. a) A 250 KVA, single phase transformer has 98.135 % efficiency at full load and 0.8 lagging p.f. The efficiency at half load and 0.8 lagging p.f. is 97.751 %. Calculate the iron loss and full load copper loss.
b) Explain brake test on three phase induction motor.

OR

6. Define the regulation of an alternator and explain how you will find the regulation by synchronous impedance method.

UNIT-IV

7. Explain the operation of Half wave rectifier with relevant diagrams.

OR

8. a) Explain the working of N-P-N transistor and mention its input-output characteristics.
b) Explain in detail about frequency response of CE amplifier.

UNIT-V

9. Describe how phase and frequency are measured by using Lissajous figures.

OR

10. Explain the principle & theory of dielectric heating with necessary diagrams and list out the industrial application of dielectric heating.

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Code: 5GC33

II B.Tech. I Semester Supplementary Examinations August 2021

Probability & Statistics

(Computer Science and Engineering)

Max. Marks: 70

Time: 3 Hours

Answer any five full questions by choosing one question from each unit (5x14 = 70 Marks)

UNIT-I

1. Box A contains 5 red and 3 white marbles and box B contains 2 red and 6 white marbles. If a marble is drawn from each box, what is the probability that they are both of same color? 14M

OR

2. Two cards are selected at random from 10 each numbered 1 to 10. Find the probability that the sum is even if
 i) The two cards are drawn together 14M
 ii) The two cards are drawn one after other with replacement.

UNIT-II

3. Out of 800 families with 5 children each, how many would you expect to have
 (i) 3 boys (ii) 5 girls (iii) either 2 (or) 3 boys (iv) At least one boy.
 Assume that there is equal probability for boys and girls. 14M

OR

4. The life of electronic tubes of a certain type may be assumed to be normal distribution with mean 155 hours and S.D. 19 hours. Determine the probability that the life of tube
 (i) Between 136 hours to 174 hours 14M
 (ii) Less than 117 hours
 (iii) More than 195 hours

UNIT-III

5. a) Write the short note on Test of hypothesis. 7M
 b) A manufacturer claimed that at least 95% of the equipment which he supplied to a factory conformed to specifications. An examination of a sample 200 pieces of equipment revealed that 18 were faulty. Test his claim at 5% level of significance. 7M

OR

6. In a city A, 20% of a random sample of 900 school boys had a certain slight physical defect. In another city B, 18.5% of a random sample of 1600 school boys had the same defect. Is the difference between the proportions significant at 0.05 level of significance. 14M

UNIT-IV

7. A random sample of 10 boys had the following I.Q.'s : 70, 120, 110, 101, 88, 83, 95, 98, 107 and 100.
 (i) Do this data supports the assumption of a population mean I.Q of 100.
 (ii) Find a reasonable range in which most of the mean I.Q. values of sample of 10 boys lie. 14M

OR

8. Two random samples have the following results.

Sample	Size	Sample mean	Sum of square of deviations from the mean
1	10	15	90
2	12	14	108

Test whether the samples came from the same normal population. 14M

UNIT-V

9. A sample analysis of examination results of 500 students was made. It was found that 220 students had failed, 170 had secured a third class, 90 were placed in second class and 20 got a first class. Do these figures commensurate with the general examination result which is in the ratio of 4:3:2:1 for the various categories respectively 14M

OR

10. The number of automobile accidents per week in a certain community are as follows 12, 8, 20, 2, 14, 10, 15, 6, 9, and 4. Are these frequencies in agreement with the belief that accident conditions were the same during this 10 week period 14M

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R-15

Code: 5G133

II B.Tech. I Semester Supplementary Examinations August 2021

Principles of Programming Languages

(Computer Science and Engineering)

Max. Marks: 70

Time: 3 Hours

Answer all five units by choosing one question from each unit (5 x 14 = 70 Marks)

UNIT-I

1. a) Explain in detail about various languages evaluation criteria and the characteristics that affect them. 7M
- b) What are the factors that influence the basic design of Programming languages? 7M

OR

2. a) Give BNF and EBNF versions of an expression grammar? 7M
- b) Explain denotational semantics and axiomatic semantics? 7M

UNIT-II

3. a) Explain record, pointer and reference types with examples? 7M
- b) Explain about type checking, type compatibility, strong type? 7M

OR

4. a) Explain the design and implementation criteria used for record, union and array data types in programming languages. 7M
- b) Explain named constants and variable initialization with example. 7M

UNIT-III

5. a) Explain in detail about guarded commands. 7M
- b) Distinguish between static scoping and Dynamic scoping with example? 7M

OR

6. a) What are design issues for selection structures? 7M
- b) Define Co-routines? Write the design issues of Subprograms? 7M

UNIT-IV

7. a) Explain about Parameterized abstract data types with an example in C++? 7M
- b) Explain about generic sub programs. 7M

OR

8. a) Explain in detail about monitors and semaphores. 7M
- b) Discuss about exception handling in JAVA. 7M

UNIT-V

9. a) Write about functions in ML and Haskell. 7M
- b) Give applications of Logic programming. 7M

OR

10. a) List the applications of functional programming languages. 7M
- b) Give comparison of Functional and Imperative Languages. 7M
