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R-15

Code: 5G144

II B.Tech. II Semester Supplementary Examinations February 2022

Object Oriented Programming

(Common to CSE & IT)

Max. Marks: 70

Time: 3 Hours

Answer *all five* units by choosing one question from each unit (5 x 14 = 70 Marks)

UNIT-I

1. a) Explain relational operators in java. 5M
- b) Java does not support goto statement. Why? 4M
- c) Explain garbage collection in Java. 5M

OR

2. a) Explain the OOPs concepts: Encapsulation, Polymorphism and Abstraction 7M
- b) Explain the java buzz words. 7M

UNIT-II

3. a) Explain method overriding with an example. 7M
- b) Explain the different levels of access protection in java. 7M

OR

4. a) Explain the difference between class and interface with an example each. 7M
- b) Explain in detail the process of creating, defining, importing and accessing a package with suitable examples 7M

UNIT-III

5. a) Explain the creation and usage of exception with an example. 7M
- b) Explain thread synchronization with an example. 7M

OR

6. a) Explain about different types of exceptions in JAVA. 7M
- b) Explain the creation of thread using Runnable interface and Thread class with an example. 7M

UNIT-IV

7. Explain in detail any four classes of the java.net package. 14M

OR

8. a) Write the differences between applet and an application program. 7M
- b) Write an applet to display the current date and time. 7M

UNIT-V

9. a) Describe delegation event model 5M
- b) Write the limitations of AWT components 4M
- c) Write a java program to illustrate TextEvent. 5M

OR

10. a) Write a java program to display the month names by JList and display the days by JComboBox. 7M
- b) In what way JButton is better than Button class? Explain it with an example. 7M

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Code: 5GC42

II B.Tech. II Semester Supplementary Examinations February 2022

Probability and Statistics

(Common to CE, ME & CSE)

Max. Marks: 70

Time: 3 Hours

Answer any five full questions by choosing one question from each unit (5x14 = 70 Marks)

UNIT-I

1. a) If $P(A) = \frac{1}{4}$, $P(B) = \frac{1}{3}$ and $P(A \cup B) = \frac{1}{2}$ then evaluate $P(A/B)$, $P(B/A)$, $P(A \cap B')$ and $P(A/B')$ 8M

- b) State and prove Addition theorem on probability for three events. 6M

OR

2. a) State and prove Baye's theorem. 8M
 b) A card is drawn from a well shuffled deck of 52 playing cards. What is the probability of drawing a red king (ii) 3, 4, 5 or 6 (iii) black card. 6M

UNIT-II

3. a) Find the continuous probability function $f(x) = k x^2 e^{-x}$ when $x > 0$ find (i) k (ii) mean (iii) variance 7M

- b) A hospital switch board receives an average of 4 emergency calls in a 10 minute interval. What is the probability that

- (i) There are at most 2 emergency calls in a 10 minute interval 7M
 (ii) There are exactly 3 emergency calls in a 10 minute interval

OR

4. a) If a random variable has a poisson distribution such that $P(1) = P(2)$ find (i) Mean of the distribution, (ii) $P(4)$, (iii) $P(x = 1)$, (iv) $P(1 < x < 4)$ 7M

- b) In a normal distribution, 7% are under 35 and 89% are under 63. Find the mean and the standard deviation of the distribution. 7M

UNIT-III

5. A random sample of size 81 taken whose variance is 20.25 and mean is 32, construct 98% confidence interval 14M

OR

6. A population consists of the five numbers 2, 3, 6, 8, 11. Consider all possible samples of size 2 which can be drawn with replacement from this population. Find the population mean and standard deviation, and mean and standard deviation of the sampling distribution of means. 14M

UNIT-IV

7. An ambulance services claims that it takes on the average less than 10min to reach its destination in emergency calls. A sample of 36 calls has a mean of 11 min and the variance of 16 min. test the significance 0.05 level. 14M

OR

8. A die is thrown 9000 times and of these 3220 yielded a die is thrown 9000 times and of these 3220 yielded a or 4. i.e., this is consistence with the hypothesis is that die was unbiased. 14M

UNIT-V

9. The number of automobile accidents per week in a certain community are as follows 12, 8, 20, 2, 14, 10, 15, 6, 9, and 4. Are these frequencies in agreement with the belief that accident conditions were the same during this 10 week period 14M

OR

10. 200 digits were choose at random from a set of tables. The frequencies of the digits are shown below

Digit	0	1	2	3	4	5	6	7	8	9
Frequency	18	19	23	21	16	25	22	20	21	15

Use the chi-square test to assess the correctness of the hypothesis that the digits were distributed in equal number in the tables from which these were chosen. 14M

UNIT-III

5. Construct regular grammar for given DFA.

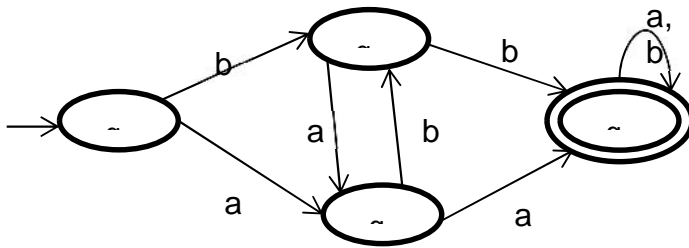


Fig : DFA

14M CO3 L4

OR

6. Convert the following CFG into CNF.

S $aA \mid a \mid Bb \mid cC$

A $aB \mid \epsilon$

B $a \mid Aa$

C cCD

D ddd

14M CO3 L4

UNIT-IV

7. Obtain a PDA to accept the language $L(M) = \{w \mid w \in (a+b)^* \text{ and } n_a(w) = n_b(w)\}$.

14M CO4 L3

OR

8. Construct CFG for the PDA $M = (\{q_0, q_1\}, \{0, 1\}, \{R, Z_0\}, \quad , q_0, Z_0, \quad)$ and \quad is given below:

$(q_0, 1, Z_0) = (q_0, RZ_0)$

$(q_0, 1, R) = (q_0, RR)$

$(q_0, 0, R) = (q_1, R)$

$(q_1, 0, Z_0) = (q_0, Z_0)$

$(q_0, \epsilon, Z_0) = (q_0, \epsilon)$

$(q_1, 1, R) = (q_1, \epsilon)$

14M CO4 L3

UNIT-V

9. Design a TM for $L = \{0^n 1^n \mid n \geq 1\}$

14M CO5 L3

OR

10. a) Explain church's hypotheses briefly.

6M CO5 L3

- b) Describe in detail about Turing reducibility and Halting Problem.

8M CO5 L3

END