

Hall Ticket Number :

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R-19

Code: 19A444T

II B.Tech. II Semester Supplementary Examinations May/June 2024

Field Theory and Transmission Lines

(Electronics and Communication Engineering)

Max. Marks: 70

Time: 3 Hours

Answer any five full questions by choosing one question from each unit (5x14 = 70 Marks)

Marks CO BL

UNIT-I

1. a) Restate and explain Coulomb's law? Obtain an expression of it in vector form. 7M CO1 L2
- b) Point charges $5nC$ and $-2nC$ are located at $(2, 0, 4)$ and $(-3,0,5)$ respectively. i) Determine the force on a $1nC$ point charge located at $(1,-3,7)$ ii) Find the electric field E at $(1,-3,7)$ 7M CO1 L4

OR

2. a) Explain different types of coordinates systems 7M CO1 L2
- b) Recall stokes theorem and write its equation 7M CO1 L1

UNIT-II

3. a) Elaborate Polarization in Dielectrics 7M CO2 L3
- b) Label the concept of conductors 7M CO2 L1

OR

4. a) Define Linear, Isotropic and Homogeneous Dielectrics 7M CO2 L1
- b) Identify the convection and conduction currents 7M CO2 L1

UNIT-III

5. a) Analyze the Magnetic Flux density 7M CO3 L3
- b) Explain Biot-Savart's Law. 7M CO3 L2

OR

6. a) Derive Ampere Circuits Law with related equations 7M CO3 L3
- b) Write the applications of Amperes circuits law 7M CO3 L2

UNIT-IV

7. Derive γ , β and explain waves propagation in lossy dielectrics 14M CO4 L4

OR

8. a) Define an em wave and briefly explain waves in general 7M CO4 L1
- b) Compare the propagation of waves in Lossy and lossless dielectrics 7M CO4 L3

UNIT-V

9. Derive Transmission line equation in terms of voltage and current 14M CO5 L4

OR

10. a) What is a Transmission Line? Label different types of transmission lines? 7M CO5 L1
- b) Explain transmission line primary parameters 7M CO5 L2

Important Note: 1. On completing your answers. Compulsorily draw diagonal cross line on the remaining blank pages.
2. Any revealing of identification, appeal to evaluator and/or equations written eg. 32+8=40, will be treated as malpractice.

Hall Ticket Number :										
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R-19

Code: 19AC42T

II B.Tech. II Semester Supplementary Examinations May / June 2024

Numerical Methods and Transform Techniques

(Common to EEE & ECE)

Max. Marks: 70

Time: 3 Hours

Answer any five full questions by choosing one question from each unit (5x14 = 70 Marks)

Marks CO BL

UNIT-I

1. a) Find the real root of $x^3 - 2x - 9 = 0$ using Newton Raphson Method 7M CO1 L3
 b) Find the cubic polynomial which takes the following values

x	0	1	2	3
Y	1	2	1	10

7M CO1 L1

OR

2. a) Find the real root of $3x = \cos x + 1$ using Newton Raphson Method 7M CO1 L3
 b) Calculate the value of f(7.5) from the following data

x	1	2	3	4	5	6	7	8
f(x)	1	8	27	64	125	216	343	512

7M CO1 L3

UNIT-II

3. a) Compute $\frac{dy}{dx}$ and $\frac{d^2y}{dx^2}$ at x=1 from the following data.

x	1	2	3	4	5	6
y	1	8	27	64	125	216

7M CO2 L3

- b) Solve $\frac{dy}{dx} = x + y^2$, $y(1) = 0$ to find y at x=0.2 by Runge-Kutta method of fourth order. 7M CO2 L3

OR

4. Find $\frac{dy}{dx}$ and $\frac{d^2y}{dx^2}$ at i)x=1.1 ii)x=1.6

x	1.0	1.1	1.2	1.3	1.4	1.5	1.6
y	7.989	8.403	8.781	9.129	9.451	9.750	10.031

14M CO2 L1

UNIT-III

5. Expand $f(z) = \frac{1+2z}{z^2+z^3}$ in a series of +ve and -ve powers of z 14M CO3 L2

OR

6. Obtain the Taylor's series expansion of $f(z) = \frac{e^z}{z(z+1)}$ about z=2 14M CO3 L3

UNIT-IV

7. Find the finite fourier sine and cosine transform of $f(x) = \begin{cases} 1, 0 < x < \frac{f}{2} \\ -1, \frac{f}{2} < x < f \end{cases}$

14M CO4 L1

OR

8. Solve the integral equation $\int_0^{\infty} f(r) \cos r x dr = \begin{cases} 1-r, 0 \leq r \leq 1 \\ 0, r > 1 \end{cases}$ and hence

evaluate $\int_0^{\infty} \frac{\sin^2 t}{t^2} dt$

14M CO4 L3

UNIT-V

9. Show that $Z\left(\frac{1}{n!}\right) = e^{\frac{1}{z}}$ and hence evaluate $Z\left(\frac{1}{(n+1)!}\right)$ and $Z\left(\frac{1}{(n+2)!}\right)$

14M CO5 L2

OR

10. Find $Z^{-1}\left(\frac{4z^2 - 2z}{z^3 - 5z^2 + 8z - 4}\right)$

14M CO5 L1

END

Hall Ticket Number :

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R-19**Code: 19A443T**

II B.Tech. II Semester Supplementary Examinations May/June 2024

Analog Communication Systems

(Electronics and Communication Engineering)

Max. Marks: 70

Time: 3 Hours

Answer any five full questions by choosing one question from each unit (5x14 = 70 Marks)

UNIT-I

- | | Marks | CO | BL |
|---|-------|----|----|
| 1. a) Explain about the detection of DSB-SC signal. | 7M | 1 | 2 |
| b) Describe the detection method of SSB-SC. | 7M | 1 | 2 |

OR

- | | | | |
|--|----|---|---|
| 2. a) Derive the expressions of various power calculations involved in AM. | 7M | 1 | 6 |
| b) Describe the frequency spectrum of AM with relevant expressions. | 7M | 1 | 2 |

UNIT-II

- | | | | |
|--|----|---|---|
| 3. a) A single tone FM signal is given by $S(t) = 10\cos(2 \times 10^6 t + 20\sin 2 \times 10^3 t)$ Find the modulation index, modulating frequency, deviation, carrier frequency, and the power of the FM signal. | 8M | 2 | 3 |
| b) Explain with suitable diagram, how the Wide band FM signal can be generated. | 6M | 2 | 2 |

OR

- | | | | |
|--|-----|---|---|
| 4. a) Explain about the block diagram of Indirect method of FM with its working principle. | 10M | 2 | 2 |
| b) Compare between FM and AM. | 4M | 2 | 5 |

UNIT-III

- | | | | |
|--|----|---|---|
| 5. a) Show that the FOM of a DSBSC system is unity. | 7M | 3 | 3 |
| b) Determine the SNR for SSB-SC signal. Consider white input noise | 7M | 3 | 3 |

OR

- | | | | |
|---|----|---|---|
| 6. a) Compare AM and FM by considering noise. | 7M | 3 | 5 |
| b) Discuss the role of pre-emphasis and de-emphasis in commercial FM. | 7M | 3 | 2 |

UNIT-IV

- | | | | |
|--|----|---|---|
| 7. a) Explain about Tuned Radio Frequency receiver. | 8M | 4 | 2 |
| b) Classify the radio transmitters based on type of modulation and service involved. | 6M | 4 | 4 |

OR

- | | | | |
|--|----|---|---|
| 8. a) Outline the working principle of TRF receiver with neat sketches. | 8M | 4 | 4 |
| b) Explain about the functions of each block in high level AM transmitter? | 6M | 4 | 2 |

UNIT-V

- | | | | |
|---|----|---|---|
| 9. a) Describe how an audio signal can be sent using TDM. | 8M | 5 | 2 |
| b) Differentiate between PAM and PWM. | 6M | 5 | 2 |

OR

- | | | | |
|---|----|---|---|
| 10. a) Describe the scheme of generation of PAM signals with neat sketches. | 6M | 5 | 2 |
| b) Summarize the working principle of Frequency division multiplexing? | 8M | 5 | 2 |

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