Hall Ticket Number :
Code: 19A152T
III B.Tech. I Semester Regular Examinations Jan/Feb 2022

# Soil Mechanics <br> ( Civil Engineering ) 

Time: 3 Hours
Max. Marks: 70
Answer any five full questions by choosing one question from each unit ( $5 \times 14=70 \mathrm{Marks}$ )
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UNIT-I

1. a) Using basic phase diagram, differentiate:(i) Voids ratio and Porosity, and (ii) Dry density and bulk density
b) Distinguish between: (i) Dispersed and Flocculent structure, and (ii) Structure of Kaolinite and montmorillonite clay minerals
c) For a given sand soil $\mathrm{e}_{\max }=0.82 \quad \mathrm{e}_{\min }=0.42$ and $\mathrm{G}=2.66$. In the field, the soil is compacted to a unit weight of $16.87 \mathrm{kN} / \mathrm{m}^{3}$ with a moisture content of $9 \%$. Determine its relative density and corresponding porosity.

## OR

2. a) Explain with a neat sketch, the salient features of IS plasticity chart.
b) State Stoke's law. What are its assumptions and limitations 4M
c) Classify the following soils as per IS1498-1970

| $\begin{aligned} & \text { SOIL } \\ & \text { TYPE } \end{aligned}$ | $\mathrm{W}_{\mathrm{L}}(\%)$ | $\mathrm{W}_{\mathrm{P}}(\%)$ | \% passing <br> 75- micron | $\begin{gathered} \text { \% of } \\ \text { GRAVEL } \end{gathered}$ | $\begin{gathered} \% \text { of } \\ \text { SAND } \end{gathered}$ | Cu | Cc |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | 40 | 20 | 70 | 10 | 20 | -- | -- |
| B | 40 | 20 | 20 | 20 | 60 | 7 | 2 |
| UNIT-II |  |  |  |  |  |  |  |

3. a) State Darcy's Law along with its limitations. Hence differentiate seepage velocity and discharge velocity
b) Explain suitability of variable head permeability test and derive an expression for finding coefficient of permeability

## OR

4. a) Explain the following terms: (i) Total Stresses, Effective Stresses and Neutral pressure (ii) Quick sand Condition
b) An earthen dam is built on impervious foundation with horizontal filter under downstream slope. The horizontal and vertical permeability of soil is $4 \times 10^{-5} \mathrm{~m} / \mathrm{sec}$ and $1 \times 10^{-5} \mathrm{~m} / \mathrm{sec}$ respectively. Full reservoir level is 20 m above downstream filter. Flow net consists of 4 flow channels and 15 equipotential drops. Estimate the seepage loss per meter length of the dam.

## UNIT-III

5. a) Derive an expression for the vertical pressure at a point located at a depth 'z' directly beneath the center of circularly loaded area
b) Explain the principle, construction and use of Newmark's chart for determination of vertical stress under a loaded area.

## OR

6. a) Discuss the factors affecting compaction characteristics of soils.
b) In a standard proctor compaction test, following results were obtained. Determine MDD and OMC. Also determine the degree of saturation at MDD

| Mass of compacted soil (gms) | 1700 | 1890 | 2003 | 1960 |
| :--- | :---: | :---: | :---: | :---: |
| Water Content (\%) | 7.7 | 11.7 | 14.6 | 19.7 |

## UNIT-IV

7. a) What is pre-consolidation pressure? Explain the procedure for determining the same using oedometer test data.
b) Explain square-root time fitting method for determining coefficient of consolidation

## OR

8. a) List the assumptions of Terzaghi's One-dimensional Consolidation theory.
b) A 20 m thick isotropic clay layer overlies an impervious rock. The
coefficient of consolidation is $5 \times 10^{-2} \mathrm{~mm}^{2} / \mathrm{sec}$. Find the time
required for $50 \%$ and $90 \%$ consolidation, if the respective time
coefficient of consolidation is $5 \times 10^{-2} \mathrm{~mm}^{2} / \mathrm{sec}$. Find the time
required for $50 \%$ and $90 \%$ consolidation, if the respective time factors are 0.2 and 0.85 .

## UNIT-V

9. a) Classify the shear tests based on drainage conditions. Discuss the field situations under which each of theses tests are suitable.
b) In a direct shear test on sand, a sample failed when normal stress is $100 \mathrm{kN} / \mathrm{m}^{2}$ with corresponding shear strength being $70 \mathrm{kN} / \mathrm{m}^{2}$. Determine shear strength parameters. Construct a Mohr's circle for the test data and determine corresponding major and minor principal stresses.

## OR

10. a) Derive an expression for shear strength parameters in terms of principal stresses for a soil specimen subjected to triaxial test conditions, using Mohr's Circle
b) In a drained triaxial test, a saturated soil specimen failed under a deviator stress of $360 \mathrm{kN} / \mathrm{m}^{2}$ under a cell pressure was $100 \mathrm{kN} / \mathrm{m}^{2}$. Find the effective shear strength parameters if another identical specimen was tested under a cell pressure of $200 \mathrm{kN} / \mathrm{m}^{2}$. Determine the deviator stress under which the specimen fails.
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## Structural Analysis

( Civil Engineering )

## Max. Marks: 70

Time: 3 Hours

## Answer any five full questions by choosing one question from each unit ( $5 \times 14=70 \mathrm{Marks}$ )

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## UNIT-I

1. A fixed beam of span 9 m carries point loads of 200 kN and 150 kN at distances 3 m and 6 m from the left end. Find the fixing moments at the ends and draw the B.M and S.F diagrams. Find also the central deflection.

OR
2. A fixed beam of span 5 metres carries a concentrated load of 250 kN at 3 m from the left end. If the right end sinks by 10 mm , find the fixing moments at the supports. For the beam section take $\mathrm{I}=3 \times 10^{7} \mathrm{~mm}^{4}$ and $\mathrm{E}=200 \mathrm{kN} / \mathrm{mm}^{2}$. Find also the reactions at the supports.

## UNIT-II

3. A continuous beam $A B C$ consists of two consecutive spans $A B$ and $B C$ of length $10 m$ and 15 m respectively. The beam carries a UDL of $5 \mathrm{kN} / \mathrm{m}$ throughout its length. The end $A$ is fixed and the end $C$ is simply supported. Find the support moments and the reactions. Also draw the S.F and B.M diagrams.

## OR

4. $\quad A$ beam $A B C 8 m$ long is fixed at $A$ and simply supported at $B$ with an overhang $B C$ 2 m long. The beam carries a Uniformly distributed load of $12 \mathrm{kN} / \mathrm{m}$ on $A B$ and a point load of 12 kN at C. Find the support moments and support reaction.

## UNIT-III

5. A continuous beam ABCD consists of three spans with fixed supports on both ends and simple supports at $B$ and $C$. Span $A B=6 m, B C=5 m$ and $C D=6 m$. An uniformly distributed load of $3 \mathrm{kN} / \mathrm{m}$ acts on AB . A point load of 6 kN acts at 3 m from B . A point load of 8 kN acts at the mid span of CD. Flexural rigidities are $I, 2 I$ and $I$ for $A B, B C$ and $C D$ respectively .Determine the bending moments at the supports, using slope deflection method.

## OR

6. A beam $A B C, 16 \mathrm{~m}$ long, fixed at $A$ and $C$ and continuous over support $B$, carries a uniformly distributed load of $4 \mathrm{kN} / \mathrm{m}$ over the span $A B$ and a point load of 10 kN at the mid span of $B C$. Calculate the end moments and plot the bending moment diagram using moment distribution method. El is constant throughout. ( $\mathrm{AB}=\mathrm{BC}=8 \mathrm{~m}$ )

## UNIT-IV

7. Two wheel loads 90 kN and 220 kN , spaced 4 m apart move on a girder of span 20 meters. Find the maximum positive and negative shear force at a section 6 meters from the left end. Any wheel load can lead the other.

## OR

8. A girder $A B$ of length 30 m is simply supported at $C$ and $D$ which are 5 and 20 m respectively from A. Draw the influence lines for BM and SF for the midpoint of the girder and obtain the maximum BM and SF at this point when the girder is crossed by a uniformly distributed load 20 kN per meter which can occupy the whole span.

## UNIT-V

9. State and prove Castiglianos first theorem.

## OR

10. Explain the following.
a) Strain energy.
b) Kinematic Indeterminacies.
c) External Indeterminacies.

14M CO1 L1

14M CO1
$\square$

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## Water Resource Engineering

( Civil Engineering )
Time: 3 Hours
Max. Marks: 70
Answer any five full questions by choosing one question from each unit ( $5 \times 14=70 \mathrm{Marks}$ )
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Marks CO | Blooms |
| :---: |
| Level |

## UNIT-I

1. a) What is canal lining? What are its advantages? Write the requirements of good lining material.
b) Using Lacey's theory, design an irrigation channel for the following data:
Discharge $\mathrm{Q}=50 \mathrm{~m}^{3} / \mathrm{s}$
Silt factor $f=1.00$
Side slopes =1/2: 1

## OR

2. a) Define 'duty' and 'delta'. What are the factors affecting duty?
b) A water course has a culturable commanded area of 1200 hectares. The intensity of irrigation for crop A is $40 \%$ and for B is $35 \%$, both the crops being Rabi crops. Crop A has a kor period of 20 days and crop $B$ has kor period of 15 days. Calculate the discharge of the water course if the kor depth for crop $A$ is 10 cm and for $B$ it is 16 cm .

## UNIT-II

3. a) Explain the factors on which the selection of site for a dam depends.
b) Explain the various types of reservoirs.

## OR

4. a) Discuss the various modes of failure of a gravity dam.
b) Explain the various hydraulic and seepage failures of earth dams.

7 M CO 2
7 M CO 2

## UNIT-III

5. a) What is a spillway? What are its functions? What are the various types of spillways?

8M CO3
b) Compute the discharge over an Ogee weir with Coefficient of Discharge equal to 2.4 at a head of 2 m . The length of the spillway is 100 m . The weir crest is 8 m above the bottom of the approach channel having the same width as that of the spillway.

## OR

6. a) Explain the various component parts of a diversion headwork, with a diagram. 8 M CO ..... L2
b) Discuss the various causes of failure of weirs and their remedies. 6 M CO ..... L2
UNIT-IV
7. a) What is a 'canal fall'? Explain its necessity and location. 6 M CO 4 ..... L2
b) Explain the procedure of designing straight glacis fall. 8M CO4 ..... L2
OR
8. a) What is a distributary head regulator? Explain its functions. 6 M CO 4 ..... L2
b) Explain the procedure for designing a cross regulator. 8M CO4 ..... L2
UNIT-V
9. a) What is an outlet? What are the requirements that an outlet should fulfill? What are the different types of outlets? ..... 7M CO5 ..... L2
b) What do you understand by flexibility of an outlet? Derive an expression for the same. 7M CO5 ..... L2
OR
10. a) Differentiate between (i) Syphon aqueduct and Canal syphon, (ii) Aqueduct and Super passage. 8M CO5 ..... L2
b) Write a note on the selection of suitable type of cross drainage work. 6M CO5 ..... L2
$\square$
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## Watershed Management

( Civil Engineering )

Max. Marks: 70
Time: 3 Hours
Answer any five full questions by choosing one question from each unit ( $5 \times 14=70 \mathrm{Marks}$ )


1. Two taps A and B can fill a tank in 4 hrs. and 5 hrs respectively. If both the pipes are opened simultaneously. How much time will be taken to fill the tank?
a) $22 / 9 \mathrm{hrs}$
b) $31 / 2$
c) $21 / 2$
d) $51 / 2$
2. A Certain number when divided by 95 leaves a remainder 30 . What is the remainder if, the same number be divided by 19 ?
a) 8
b) 9
c) 10
d) 11
3. With what least number should 1250 be multiplied to make it a perfect cube?
a) 5
b) 10
c) 25
d) 100
4. Which three numbers in the ratio 3:2:5 have the sum of their squares as 1862 ?
a) $30,20,50$
b) $21,14,35$
c) $18,21,30$
d) $24,16,40$
5. Find the smallest number which when divided by $24,36, \& 60$ leaves $20,32, \& 56$ as remainders respectively?
a) 256
b) 356
c) 456
d) 556
6. If a merchant estimates his loss as $25 \%$ on the S.P, what is his actual loss $\%$ ?
a) same
b) $20 \%$
c) $15 \%$
d) $30 \%$
7. The cost price of 4 articles is equal to the selling price of 5 articles. Find the profit or loss percentage.
a) $20 \%$ loss
b) $25 \%$ loss
c) $25 \%$ profit
d) $33.33 \%$ profit
8. On selling for Rs. 600 a man looses $25 \%$, at what price should it be sold to gain $25 \%$ ?
a) 800
b) 900
c) 1000
d) 1200
9. One man and four boys can do a work in 26 days and two men and two boys can do the same work in 16 days. A man is how many times efficient than a boy?
a)
1.5
b) 4.6
c) 8
d) 12
10. 2 men can dig a 2 m canal in 2 days. Then 8 men can dig 8 m canal in how many days?
a) 1
b) 2
c) 4
d) 8
11. The average age of an adult class is 40 years. Twelve new students with an average age 32 years join the Class, thereby decreasing the average of the class by 4 years. The original strength of the class was
a) 10
b) 11
c) 12
d) 15
12. The Average of 13 results is 68 . The average of first 7 is 63 and that of the last 7 is 70 . What is the seventh result?
a) 27
b) 37
c) 47
d) 57
13. Anita can type a 3200 pages typing job in 10 days, while Beena can type 1600 pages in 5 days. If both work together, in how many days can they complete a 1920 pages typing job?
a) 3
b) 4
c) 5
d) 6
14. Pipe A can fill a tank in 6 hrs. Due to a leak in the bottom, it takes 8 hrs to fill the tank. If pipe A can fill the tank at the rate of 6 lts/minute, find the capacity of the tank.
a) 1080
b) 2160
c) 3200
d) 4210
15. The population of bacteria decreases by $20 \%$ every hour. If the population of the bacteria after one hour from now is calculated to be 1200 , what would be its population before one hour from now?
a) 1875
b) 1700
c) $\mathbf{1 5 0 0}$
d) 1660
16. A person crosses a 600 m long street in 5 minutes. What is his speed in km per hour?
a)
3.6
b) 7.2
c) 8.4
d) 10
17. Excluding stoppages the speed of a bus is 54 kmph and including stoppages it is 45 kmph . For how many minutes does the bus stop per hour?
a) $\quad 9$
b) 10
c) 12
d) 20
18. A train running at the speed of $60 \mathrm{~km} / \mathrm{hr}$ crosses a pole in 9 seconds. What is the length of the train?
a) 120 metres
b) 180 metres
c) 324 metres
d) 150 metres
19. A group of friends goes for dinner and gets bill of Rs 2400 . Two of them says that they have forgotten their purse so remaining make an extra contribution of Rs 100 to pay up the bill. Find the number of persons in that group?
a) 8 persons
b) 7 persons
c) 6 persons
d) 5 persons
20. There are seven books one each on Psychology, Hindi, English, Sociology, Economics, Education and Accountancy lying on the table one above the other. Sociology is on the top of all the books. Accountancy is immediate below Education which is immediately Sociology. Economics is immediately above Psychology but not in the middle. Hindi is immediately below Psychology. Which three books are between Accountancy and Hindi?
a) Education, English, Economics
b) Education, Economics, Psychology
c) English, Economics, Psychology
d) none of the above
21. If 6 and $2=22,4$ and $3=1,8$ and $2=46$ then find the value of 7 and 2 ?
a) 26
b) 33
c) 42
d) 45
22. Replace each letter by a digit from 1 to 9 . Each letter represents the same digit whenever it occurs.
X X X X
Y Y Y Y
$+\mathrm{Z} \mathrm{Z} \mathrm{Z} \mathrm{Z}^{2}$
$\underline{Y X X X Z}$
What are the values for the alphabets $\mathrm{X}, \mathrm{Y}$ and Z ?
a) $X=2, Y=3, Z=5$
b) $\mathrm{X}=3, \mathrm{Y}=5, \mathrm{Z}=7$
c) $\mathrm{X}=7, \mathrm{Y}=2, \mathrm{Z}=5$
d) $\mathrm{X}=9, \mathrm{Y}=1, \mathrm{Z}=8$
23. Six girls $\mathrm{P}, \mathrm{Q}, \mathrm{R}, \mathrm{S}, \mathrm{T}$ and V are sitting in a circle facing to the center of the circle.

Three queries are: $T$ is not in between Q and S but some other one. P is next to the left of V. R is fourth to the right of $P$.

Who is sitting just right to the $V$ ?
a) P
b) T
c) $R$
d) $\mathrm{S} / \mathrm{Q}$

## DIRECTIONS FOR Q.No: (24-28)

Study the following line graph and answer the questions.
Exports from Three Companies Over the Years (in Rs. crore)

24. For which of the following pairs of years the total exports from the three Companies together are equal?
a) 1995 and 1998
b) 1996 and 1998
c) 1977 and 1998
d) 1995 and 1996
25. Average annual exports during the given period for Company Y is approximately what percent of the average annual exports for Company Z?
a)
87.12\%
b) $89.64 \%$
c) $91.21 \%$
d) $93.33 \%$
26. What was the difference between the average exports of the three Companies in 1993 and the average exports in 1998 ?
a) Rs. 15.33 crores
b) Rs. 18.67 crores
c) Rs. 20 crores
d) Rs. 22.17 crores
27. In how many of the given years, were the exports from Company Z more than the average annual exports over the given years?
a) 2
b) 3
c) 4
d) 5
28. In which year was the difference between the exports from Companies X and Y the minimum?
a) 1994
b) 1995
c) 1996
d) 1997

DIRECTIONS FOR Q.No: (29 - 32): In each question below are given two statements followed by two conclusions numbered I and II. You have to take the given two statements to be true even if they seem to be at variance from commonly known facts. Read the conclusion and then decide which of the given conclusions logically follows from the two given statements, disregarding commonly known facts.
29. Statements: All the locks are keys.

All the keys are bats.
Some watches are bats.
Conclusions: 1. Some bats are locks. 2. Some watches are keys.
3. All the keys are locks.
a) Only (1) and (2)
b) Only (1)
c) Only (2)
d) Only (1) and (3)
30. Statements: Some keys are staplers.

Some staplers are stickers.
All the stickers are pens.
Conclusions: 1. Some pens are staplers.
2. Some stickers are keys. 3. No sticker is key.
4. Some staplers are keys.
a) Only (1) and (2)
b) Only (2) and (4)
c) Only (2) and (3)
d) Only (1) and (4) and either (2) or (3)
31. Statements: Some questions are answers.

Some answers are writers. All the writers are poets.
Conclusions: 1. Some writers are answers.
2. Some poets are questions.
3. All the questions are poets.
4. Some poets are answers.
a) Only (1) and (2)
b) Only (1) and (4)
c) Only (1) and (3)
d) Only
(2) and (4)
32. Statements: Some envelops are gums.

Some gums are seals.
Some seals are adhesives.
Conclusions: 1. Some envelopes are seals.
2. Some gums are adhesives.
3. Some adhesives are seals.
4. Some adhesives are gums.
a) Only (3)
b) Only (1)
c) Only (2)
d) Only (4)
33. $A+B$ means $A$ is the son of $B ; A-B$ means $A$ is the wife of $B ; A \times B$ means $A$ is the brother of $B ; A / B$ means $A$ is the mother of $B$ and $A=B$ means $A$ is the sister of $B$. Then what does $P \times R / Q$ mean?
a) $P$ is the brother of $R$
b) P is the father of Q
c) $P$ is the uncle of $Q$
d) $P$ is the nephew of $Q$
34. $80,10,70,15,60, \ldots$ What number should come next?
a) 20
b) 25
c) 30
d) 50
35. $2,6,18,54, \ldots$ What number should come next?
a) 108
b) 148
c) 162
d) 201
36. 5.2, 4.8, 4.4, 4, ... What number should come next?
a) 3.2
b) 3.6
c) 3.8
d) 3.4
37. $1000,200,40, \ldots$ What number should come next?
a) 8
b) 10
c) 15
d) 5
38. $544,509,474,439, \ldots$ What number should come next?
a) 404
b) 414
c) 420
d) 445
39. SCD, TEF, UGH, $\qquad$ , WKL
a) CMN
b) UJI
c) VIJ
d) IJT
40. ELFA, GLHA, ILJA, $\qquad$ , MLNA
a) OLPA
b) KLMA
c) LLMA
d) KLLA
41. CMM, EOO, GQQ, $\qquad$ , KUU
a) GRR
b) GSS
c) ISS
d) ITT
42. In a certain code, ' 37 ' means 'which class' and ' 583 ' means 'caste and class'. What is the code for 'Caste'?
a) 3
b) 7
c) 8
d) Either 5 or 8
43. If ROSE is coded as 6821, CHAIR is coded as 73456 and PREACH is coded as 961473 , what will be the code for SEARCH?
a) 246173
b) 214673
c) 214763
d) 216473
44. In a language A is coded as $1, \mathrm{~B}$ is coded as $2, \ldots$. then FACE is coded as
a) 1356
b) 6135
c) 6315
d) 6134
45. In a certain code FLOWER is coded as 36 and SUNFLOWER is coded as 81 , then how to code FOLLOWS?
a)
42
b) 49
c) 63
d) 36
46. In a code language, $A$ is written as $B, B$ is written as $C, C$ is written as $D$ and so on, then how will SMART be written in that code language?
a) TLBSU
b) SHBSU
c) TNBSU
d) SNBRU
47. If Go $=32, \mathrm{SHE}=49$, then SOME will be equal to
a) 56
b) 58
c) 62
d) 64
48. Question: On which date of the month was Anjali born in February 2004?

Statements: I. Anjali was born on an even date of the month.
II. Anjali's birth date was a prime number.
a) I alone is sufficient while II alone is not sufficient
b) II alone is sufficient while I alone is not sufficient
c) Either I or II is sufficient
d) Both I and II are sufficient
49. Statements: All the harmoniums are instruments. All the instruments are flutes.

Conclusions: 1. All the flutes are instruments. 2. All the harmoniums are flutes.
a) Only (1) conclusion follows
b) Only (2) conclusion follows
c) Either (1) or (2) follows
d) Neither (1) nor (2) follows

50 Statements: Some papers are pens. All the pencils are pens.
Conclusions: 1. Some pens are pencils. $\quad$ 2. Some pens are papers.
a) Only (1) conclusion follows
b) Only (2) conclusion follows
c) Either (1) or (2) follows
d) Both (1) and (2) follow

Directions (51-55) In each of the following questions, out of the given alternatives, choose the one which best expresses meaning of the given word.
51. Wrath
a) Jealousy
b) Hatred
c) Anger
d) Violence
52. Lethargy
a) Laxity
b) Impassivity
c) Serenity
d) Listlessness
53. Diligent
a) Intelligent
b) Energetic
c) Modest
d) industrious
54. Bounty
a) Donation
b) Gift
c) Pleasure
d) Reward
55. Mystique
a) Fame
b) Reputation
c) Admirable Quality
d) Popularity

Direction (56-60) In each of the following questions, choose the word opposite in meaning to the given word.
56. Fraternity
a) Hospitability
b) Hostility
c) Brotherhood
d) Enmity
57. Mawkish
a) Sentimental
b) Intelligent
c) Certain
d) Carefree
58. Magnify
a) Induce
b) Diminish
c) Destroy
d) Shrink
59. Vanquish
a) Surrender
b) Debase
c) Destroy
d) Ruin
60. Malicious
a) Boastful
b) Indifferent
c) Kind
d) Generous

Directions (61-65) In each of the following questions, and Idiomatic expression is given followed by alternatives, choose the one which best expresses the meaning of the given idiom.
61. To turn over a new leaf
a) To change completely one's course of action
b) To shift attention to new problems after having studied the old ones thoroughly
c) To cover up one's faults by wearing new marks
d) To change the old habits and adopt new ones
62. To talk one's head off
a) To talk loudly
b) To talk in whispers
c) To talk to oneself
d) To talk excessively
63. To throw down the glove
a) To resort to wrong tactics
b) To give a challenge
c) To accept defeat
d) To reject the prize
64. To flog a dead horse
a) To act in a foolish way
b) To waste one's efforts
c) To revive interest in an old subject
d) To revive old memories
65. To play fast and loose
a) To beguile others
b) To be winning some times and losing at other times
c) To play with someone's feelings
d) To play tricks

Directions (66-70): In each of the following questions, out of the four alternatives, choose the one which can be substituted for the given words/sentences
66. Bringing about gentle and painless death from incurable disease
a) Suicide
b) Euphoria
c) Gallows
d) Euthanasia
67. Large scale departure of people
a) Migration
b) Emigration
c) Immigration
d) Exodus
68. One who always runs away from danger
a) Escapist
b) Timid
c) Coward
d) Shirker
69. Simplest and smallest form of plant life, present in air, water and soil; essential to life but may cause disease
a) Virus
b) Amoeba
c) Bacteria
d) Toxin

70 One who loves mankind
a) Anthropologist
b) Philanthropist
c) Seismologist
d) Optometrist

Directions (71-75) In each of the following questions, a word has been written in four different ways out of which only one is correctly spelt. Find the correctly spelt word.
a) Alienate
b) Allienate
c) Alienat
d)Alienatte

73
b) Accomodation
c) Accommodtion
d) Accommodation

74
a) Accommodetion
b) Leissure
c) Leasure
d) Lesiure
a) Leisure
b) pessenger
c) pesanger
d) passenger

75
a) pasanger
b) comitment
c) commitment
d) comitmant

Direction (76-80): In the questions given below, some of the sentences have errors and some have none. Find out which part of a sentence has an error. If there is no mistake, the answer is 'No error'.
76 Man needs (a)/ security and leisure. (b) / of free thinking. (c) / No error (d)
77 I am not wealthy,(a)/so I cannot afford (b)/to buy a expensive car(c) no error(d)
78 The man (a)/ cannot live (b) / by bread alone. (c) / No error (d)
79 A person I met (a) / in the theatre (b) / was the playwright himself. (c) / No error (d)
80 To perform this experiment, (a) / drop little sugar (b) / into a glass of water. (c) / No error (d)
Directions (81-85):: in each question, a part of sentence is printed in italics. Bellow each sentence, some phrases are given which can substitute the italicized part of the sentence. Find out the phrase which can correctly substitute that part of the sentence. if sentence is correct as if is, the answer is' No correction is required" or No improvement.
3-1 B.Tech Reg General Aptitude SET-A

81 The police broke away the meeting as it turned violent.
a) Broke up
b) Broke off
c) broke through
d) No improvement

82 They are working for the upliftment of their village.
a) uplift of
b) uplifting of
c) uplifting
d) No improvement

83 My mother asked me when would I have a glass of milk.
a) I will
b) I would
c) I shall
d) No improvement

84 The teacher asked, "why you are late?"
a) why you were late b) why late you are c) why are you late d) No correction required

85 The train left before we reached the station.
a) had left
b) would have left
c) has had left
d) No improvement

Directions (86-90) Rearrange the given sentences $A, B, C, D$, and $E$ in the proper sequence so as to form a meaningful paragraph and then answer the questions given below them.
A. As he got up, a frightened native told him about the man -eater.
B. When he approached the thick bush, he saw the lion running towards him.
C. To $m$ was awakened by the fearful screams of the villagers.
D. I n a stage of fright, a shot was fired accidentally by Tom, but it hit the Lion.
E. Tom decided to chase the lion and took out his gun.
86. Which of the following should be the first sentence?
a) A
b) B
c) C
d) $D$

87 Which of the following should be the second sentence?
a) A
b) B
c) C
d) D

88 Which of the following should be the third sentence?
a) A
b) B
c) C
d) E

89 Which of the following should be the fourth sentence?
a) A
b) B
c) C
d) $D$
90. Which of the following should be the last sentence?
a) A
b) B
c) C
d) D

Directions (91-100): Read the following passage carefully and answer the questions given below it.
Amnesty International's charge that 'tens of thousands' of political prisoners, including prisoners of conscience, are languishing in India jails and that prisoners are routinely tortured in this country has to be seen in a much wider context than the organization's annual report cares to do. In its overall appraisal of 151 countries, Amnesty has accused 112 of torturing prisoners, 63 of harboring prisoners of conscience, 61 of resorting to political killings and 53 of detaining people without a trial. Of these apparently overlapping categories, India seems to have been excluded from the list of the 61 which undertake political killings. The report has however, pointed out that scores of people in India die of torture in police and military custody and that many also simply disappear. Clearly, only a thin line separates the 61 charged with political murder from the rest. Before coming to such conclusions, however, it may also be necessary to classify the various countries according to their political systems. Torture by the security forces and killings at the behest of the government make no difference to the victims whether they are in a democratic country or a totalitarian one. It is also nobody's case that a democratic country is less culpable than a dictatorship in the event of human rights violations. But the point perhaps still needs to be made that torture of the system in a democracy in contrast to being an integral part of state policy in a country ruled by an autocrat who is answerable to no one.

India may be guilty of keeping 'tens of thousands' behind bars and of the other human rights abuses mentioned by Amnesty, but it still remains a qualitatively different place from a totalitarian country. It is in this respect that Amnesty has been less than fair. It has chosen to ignore the distinctions between the good, the bad and the ugly. The openness of Indian society will be evident to anyone who spends half an hour in one of its chaotic market-places or visits the law courts or watches a political rally or reads a newspaper or strikes up a conversation with any person on the roads. There is no sense of fear in India, as in a conversation with any person on the roads. There is no sense of fear in India, as in a dictatorship. There is also scope for securing relief from the heavy-handed behaviour of the authorities, even if the human rights commission has not yet lived up to expectations, Unless such points are recognized, Amnesty's assessment will seem to be a dry recital of statistics which may pillory India simply because of its larger population.
91 In the report, India has been excluded from which of the following categories of violating human rights?
a) Torturing prisoners
b) Detaining without trial
c) Political killings
d) Harbouring prisoners of conscience

92 Which of the following is not true in the context of the passage?
a) India is guilty of some human rights abuses
b) Amnesty International appraised all the democratic countries
c) There is overlapping of cases in the categories of human rights abuses.
d) India was one of the countries appraised by Amnesty International.

93 According to the passage, through which media or forum Amnesty International has hurled the charges?
a) Seminar on Human rights
b) Its Regional Report
c) Its Annual Report
d) Its International Meet
94. The author of the passage
a) agrees with the report
b) disagrees with the report
c) hat conditions of disagrees prisons in India is bad d) supports the totalitarian approach

95 The Amnesty International's report is based on the information of how many countries?
a) 63
b) 112
c) 131
d) None of these

96 The author suggests classification of various countries on one additional dimension. Which of the following is that dimension?
a) Economic progress
b) Human Rights c) Industrial progress
d) Political systems

97 According to the passage, what does political murder in a democratic country signify?
a) Failure of system
b) Policy of the country
c) Need for autocratic rule
d) Openness of society

98 Which of the following is the meaning of the phrase 'strike up' as used in the passage?
a) hit sharply
b) initiate
c) discussion
d) protest

99 Which of the following seems to be the main purpose of writing this passage?
a) To highlight the sufferings of prisoners
b) To condemn political killings
c) To highlight the role of Amnesty International d) To further the cause of human rights

100 According to the author, among the good, the bad and the ugly, what at worst is the situation in India?
a) Good
b) Bad
c) Ugly
d) Good or ugly
$\square$
Code: 19A151T

## III B.Tech. I Semester Regular Examinations February 2022

# Basic Reinforced Concrete Design 

( Civil Engineering )
Max. Marks: 70
PART-A
Answer any one questions carry's 28 marks

1. The panel of slab is $4.5 \mathrm{~m} \times 5 \mathrm{~m}$. One short edge and one long edge of the slab is discontinuous and other short edge and long edges are continuous. The slab is restrained with edge beam. Super imposed load is $3.5 \mathrm{kN} / \mathrm{m}^{2}$ and floor finishes being $1.0 \mathrm{kN} / \mathrm{m}^{2}$. Design the slab. Use M20 grade concrete and Fe 415 steel. Give the detailing of steel reinforcement.

| Marks | co | Blooms <br> Level |
| :---: | :---: | :---: |
|  |  |  |
| 28M | CO1 | L4 |

## OR

2. Design a rectangular footing for a column of size $350 \mathrm{~mm} \times 450 \mathrm{~mm}$ using

20 mm diameter bars to transmit characteristic loads of 600 KN as dead
load and 400 KN as live load to a foundation with safe bearing capacity of
$120 \mathrm{KN} / \mathrm{m}^{2}$. Assume M20 grade concrete and Fe415 grade steel. Draw the
reinforcement details
20 mm diameter bars to transmit characteristic loads of 600 KN as dead
load and 400 KN as live load to a foundation with safe bearing capacity of
$120 \mathrm{KN} / \mathrm{m}^{2}$. Assume M20 grade concrete and Fe415 grade steel. Draw the
reinforcement details
20 mm diameter bars to transmit characteristic loads of 600 KN as dead
load and 400 KN as live load to a foundation with safe bearing capacity of
$120 \mathrm{KN} / \mathrm{m}^{2}$. Assume M20 grade concrete and Fe415 grade steel. Draw the
reinforcement details
20 mm diameter bars to transmit characteristic loads of 600 KN as dead
load and 400 KN as live load to a foundation with safe bearing capacity of
$120 \mathrm{KN} / \mathrm{m}^{2}$. Assume M20 grade concrete and Fe415 grade steel. Draw the
reinforcement details
Time: 3 Hours

28M CO1 L4

## PART-B

Answer any three questions
Each question carry's 14 marks
3. a) Write down assumptions made in the elastic theory of reinforced concrete sections.
b) Explain clearly the concept of assigning different safety factors for different types of loads.
4. a) What are the types of reinforcements used to resist shear? Explain the action of different types of shear steel in resisting shear.
b) What is meant by full development length? What is its approximate value for tension and compression in terms of the diameter of the bar?
5. Determine the moment of resistance of a tee-beam having the following section properties: Effective width of flange $=2500 \mathrm{~mm}$ Depth of flange $=150 \mathrm{~mm}$ Width of rib $=300 \mathrm{~mm}$ Effective depth=800mm Area of steel: 6 bars of 25 mm diameter Materials:M-20grade concrete Fe-415 HYSD bars.
6. Design a short circular column of diameter 350 mm to support a factored axial load of 1200 kN , together with a factored moment of 100 kNm . Adopt M20 grade concrete and Fe415 HYSD bars.
7. Design the footing for a reinforced concrete column $225 \times 450 \mathrm{~mm}$ carrying an axial load of 1075 kN . The bearing capacity of the soil is $100 \mathrm{kN} / \mathrm{m} 2$. Use M20 concrete and Fe500 grade steel as reinforcement.

III B.Tech. I Semester Regular Examinations January / February 2022

## Concrete Technology

( Civil Engineering )
Max. Marks: 70
Time: 3 Hours
Answer any five full questions by choosing one question from each unit (5x14 = 70 Marks )

## UNIT-I

1. a) Write the names of basic compound of cement and their
role in hydration of cement.
b) Discuss the role of use of pozzolanas and slag in the manufacture of cement.

7M

## OR

2. a) Elaborate on bulking of aggregate. What are the different
classifications of coarse aggregate? Explain with
illustrations.
b) What is the major difference between mineral admixture and chemical admixture? List major mineral and chemical admixtures and explain two from each type.

## UNIT-II

3. a) What are the properties of fresh concrete? Explain the
slump test method with neat sketch.
b) State Abram's law. What are the various parameters which
control the strength of concrete?

OR
4. a) Explain the following important properties of concrete;
workability consistency, water cement ratio.
b) Discuss the effect of water cement ratio and gel/space ratio
on the development of the strength of concrete

UNIT-III
5. a) What is curing? Differentiate between membrane curing pond curing and accelerated curing.

7M
b) Define creep and fatigue. Explain the factors that inflict
creep in concrete.
6. a) When there is scarcity or in availability of water, which method will you employ to cure concrete? Which admixtures will help in shrinkage reductions? What are the advantages and disadvantages of such admixtures? ..... 7Mb) Explain the method of self-curing and its significance. Whatis air curing? Where is it useful? Can sea water be used incuring give reasons for your answer?

## UNIT-IV

7. Design M 40 grade concrete using OPC 53, maximum aggregate size at 20 mm and minimum cement content at $320 \mathrm{~kg} / \mathrm{cu} . \mathrm{m}$. and for a workability of 100 mm under good supervision conditions. Specific gravity of cement: 3.15; Specific gravity of Coarse aggregate: 2.74 and Fine aggregate : 2.74; Water absorption Coarse aggregate : 0.5 percent Fine aggregate : 1.0 percent; Free (surface) moisture Coarse aggregate : Nil (absorbed moisture also nil) Fine aggregate : Nil; Sieve analysis Coarse aggregate : Conforming to Table 2 of IS: 383 Fine aggregate: Conforming to Zone I of IS: 383.

## OR

8. a) What is the minimum grade of concrete, to be used,
specified by IS: 456-2000? How surface moisture of
aggregates is accounted for in the mix design?
b) What are the acceptance criteria of the concrete? Discuss briefly how the quality of concrete is controlled.

## UNIT-V

9. a) Write short notes on light weight aggregate. Discuss its
applications, advantages and disadvantages.
b) Give your opinions on fibre reinforced concrete with applications advantages and disadvantages.

## OR

10. a) Difference between High performance concrete and high density concrete.
b) What is the need to study fiber reinforced concrete and explain briefly the factors effecting properties of fiber reinforced concrete?

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 <br> <br> Disaster Management}

## R-19

( Civil Engineering )
Max. Marks: 70
Time: 3 Hours
Answer any five full questions by choosing one question from each unit ( $5 \times 14=70 \mathrm{Marks}$ )
Marks CO

## UNIT-I

1. a) Define the terms

6 M CO1
(i) Disaster
(ii) hazard
(iii) risk.
b) Write the procedure to mitigate the disaster.

8M CO1
OR
2. a) Define vulnerability and discuss about the vulnerability concept.

8M CO1
b) What are the various types of vulnerability and their impact on human life?

6M CO1

## UNIT-II

3. What is a manmade disaster? Explain about any two types of manmade $14 \mathrm{M} \quad \mathrm{CO} 2$
disasters?
4. a) Write a short note on ecological fragility.

6M CO2
b) What is the impact of forest fires on the social and ecological balance of the

8M CO2

> UNIT-III
5. Discuss about the following disaster impacts on

14M CO3
(a) environment
(b) political
(c) social
(d) ecology

OR
6. a) Why are the gender issues important in disaster preparedness plan?

6M CO3
b) Discuss about the impact of disaster on psycho-social issues.

8M CO3

> UNIT-IV
7. Discuss about the role of risk analysis, vulnerability and capacity assessment
in the disaster management.

## OR

| 8. a) | Discuss about the various policies and legislation framed for disaster risk reduction. | 7M | CO4 | 2 |
| :---: | :---: | :---: | :---: | :---: |
| b) | Define mitigation. Explain structural and non-structural mitigation strategies. | 7M | CO4 | 2 |
|  | UNIT-V |  |  |  |
| 9. | Write about the various factors affecting the vulnerability | 14M | CO5 | 2 |
| OR |  |  |  |  |
| 10. | Explain about the various reconstruction and development methods. | 14M | CO5 | 2 |

## Code: 19A15BT

III B.Tech. I Semester Regular Examinations February 2022

## Prestressed Concrete

( Civil Engineering )
Time: 3 Hours
Max. Marks: 70
Answer any five full questions by choosing one question from each unit ( $5 \times 14=70 \mathrm{Marks}$ )

## UNIT-I

1. Explain why high strength concrete and high strength steel are needed for prestressed concrete construction.

## OR

2. Elaborate different types of prestressing and mention the advantages and limitations of each type.

## UNIT-II

3. A pre-tensioned beam 200 mm wide and 400 mm deep is prestressed by 7 wires of 7 mm diameter initially stressed to $1000 \mathrm{~N} / \mathrm{mm}^{2}$ with their centroid located 90 mm from the soffit. Estimate the percentage loss of stress in the wires with the following data.
Relaxation of stress in steel=5 percent, $E_{s}=210 \mathrm{kN} / \mathrm{mm}^{2}$, $\mathrm{f}_{\mathrm{ck}}=45 \mathrm{~N} / \mathrm{mm}^{2}$, Creep coefficient $=1.6$, Total shrinkage strain $=2.8 \times 10^{-4}$.

## OR

4. Discuss the Loss of pre-stress in pre-tensioned and posttensioned members due to shrinkage and creep of concrete.

## UNIT-III

5. A bonded post-tensioned pre-stressed concrete rectangular beam of cross section $300 \mathrm{~mm} \times 650 \mathrm{~mm}$ has high tensile steel tendons of cross-sectional area $4000 \mathrm{~mm}^{2}$ located at an effective depth of 600 mm . If the characteristic strength of concrete and steel is 40 and $1500 \mathrm{~N} / \mathrm{mm}^{2}$, respectively, calculate the flexural strength of the section.

## OR

6. Sketch the resultant stress at the top and bottom of the mid span section of a pre-tensioned member with the following data.
Cross-section of the member $=300 \mathrm{~mm} \times 600 \mathrm{~mm}$, $A_{p}=200 \mathrm{~mm}^{2}, \mathrm{f}_{\mathrm{ck}}=40 \mathrm{~N} / \mathrm{mm}^{2}, \mathrm{f}_{\mathrm{p}}=1500 \mathrm{~N} / \mathrm{mm}^{2}$, $\mathrm{L}=6.0 \mathrm{~m}, \mathrm{udl}=10 \mathrm{kN} / \mathrm{m}$.

## UNIT-IV

7. A rectangular continuous pre-stressed concrete beam has two spans of length 8 m each has width 120 mm and depth 340 mm . The tendon carries an effective pre-stressing force of 400 kN and is located at 100 mm from the soffit. The beam carries an imposed load of $3.5 \mathrm{kN} / \mathrm{m}$. Locate the resultant line of thrust.

## OR

8. Write the design procedure of rectangular section according to IS code 1343.

## UNIT-V

9. a) Explain the term End blocks. Write the steps involved in the design of end blocks by Guyon's method.
b) A pretensioned beam, 160 mm wide by 320 mm deep, is prestressed by four plain wires of 7 mm diameter at an eccentricity of 100 mm . If the cube strength of concrete at transfer is $40 \mathrm{n} / \mathrm{mm} 2$, estimate the transmission length at the ends of the pretensioned units using IS: 1343 code provisions

## OR

10. A pre-stressed concrete rectangular beam 300 mm wide and 600 mm deep is subjected to an effective pre-stress of 2000 kN . The beam has a parabolic tendon with an eccentricity of 150 mm in the mid-span. The span of the beam is 6.0 m and is subjected to a uniformly distributed load of $50 \mathrm{kN} / \mathrm{m}$. The characteristic strength of concrete is $40 \mathrm{~N} / \mathrm{mm}^{2}$. Evaluate the short time deflection at centre.
