| Hall | Ticket Number : | R-20 | | |
|---------|--|--------------------------|-------|---|
| | : 20A55DT | | | |
| III B.I | ech. I Semester Regular & Supplementary Examinations Dec Principles of Programming Languages | ember | 2023 | |
| | (Computer Science and Engineering) | | | |
| Max. | Marks: 70 | Time: 3 I | Hours | |
| Note: | 1. Question Paper consists of two parts (Part-A and Part-B) | | | |
| | 2. In Part-A, each question carries Two marks. | | | |
| | 3. Answer ALL the questions in Part-A and Part-B PART-A | | | |
| | (Compulsory question) | | | |
| I. An | swer all the following short answer questions ($5 \times 2 = 10M$) | CO | BL | |
| a) | List different language categories. | 1 | Ľ | 1 |
| b) | Recall the definition of parse tree | 2 | Ľ | 1 |
| c) | Explain the concept conditional statement | 3 | Ľ | 2 |
| d) | Derive exception handling | 4 | L | 6 |
| e) | Illustrate importance of LISP | 5 | Ľ | 4 |
| - | PART-B | | | |
| Ans | swer <i>five</i> questions by choosing one question from each unit (5 x 12 : | = 60 Mar Marks | - | В |
| | UNIT-I | IVIAI NS | 00 | Ы |
| , a) | Describe the importance of object oriented and | | | |
| . u) | functional programming language | 6M | 1 | , |
| b) | | - | · | |
| , | its role | 6M | 1 | |
| | OR | | | |
| . a) | Illustrate different data types used in object oriented | | | |
| , | language | 6M | 1 | |
| b) | Explain semantic and pragmatic tradeoffs among the | | | |
| , | various programming paradigms | 6M | 1 | |
| | UNIT-II | | | |
| . a) | Apply various data type to give details about a teacher. | 6M | 2 | |
| b) | Illustrate a program using a constant and variable and | | | |
| | its importance | 6M | 2 | |
| | OR | | | |
| . a) | Describe routines and co routines with an example | 6M | 2 | |
| b) | Describe the types of arithmetic expressions | 6M | 2 | |
| | · · · | | | |

| | | | IE. 20A5 | 5D I | |
|-----|-----|--|----------|-------------|---|
| | | UNIT-III | | | |
| 6. | a) | Apply the looping statement to print 1 to 10 numbers. (using any language) | 6M | 3 | 3 |
| | b) | Summarize the importance of different types of | | | |
| | 0) | variables. | 6M | 3 | 3 |
| | | OR | | | |
| 7. | a) | Use a static variable in a program to calculate the area | | | |
| | , | of a circle | 6M | 3 | 3 |
| | h) | Demonstrate the importance of scope of a variable | 6M | 3 | 3 |
| | 0) | | OW | 5 | 5 |
| 8. | a) | Create an example with try and catch block in a C++ | | | |
| | | program | 6M | 4 | 6 |
| | b) | Formulate the importance of exception handler with | | | |
| | , | example | 6M | 4 | 6 |
| | | OR | | | |
| 0 | -) | | | | |
| 9. | a) | Formulate an example to show the data abstraction | | | |
| | | and list its importance | 6M | 4 | 6 |
| | b) | Write a program to display student details using C++ | 6M | 4 | 6 |
| | | UNIT-V | | | |
| 10. | a) | Classify data types in imperative language | 6M | 5 | 4 |
| | b) | Outline the application of prolog with examples | 6M | 5 | 4 |
| | , | OR | | - | - |
| 11 | 2) | | 6M | _ | |
| 11. | , | Illustrate Haskell importance in industry | 6M | 5 | 4 |
| | b) | Classify the types of application of prolog | 6M | 5 | 4 |
| | | *** End *** | | | |

| | На | II Ticket Number : | | | | | | | | | | | | | |
|----|--------|---|---------|---------------------|----------------|--------------------------|----------------|-------|-------|----------|--------|---------|------------------------------|----------------------|----|
| (| Cod | e: 20A553T | | | | | | | J | | | 1 | R-20 | | |
| | III B. | Tech. I Semester | Regu | | | | | | | min | atio | ns De | ecember 2 | 2023 | |
| | | | ICon | Soft | | | - | | - | | N | | | | |
| | Max | . Marks: 70 | (COII | nmon | | ·3∟, / **** | | 's ui | | 104/11/1 | -) | | Time: 3 H | lours | |
| | Note | : 1. Question Paper 2. In Part-A, each o 3. Answer ALL the | questio | n carri ons in l | es Tv Part- | von Aan <u>PAR</u> | narks Id Pa | rt-B | | art-B |) | | | | |
| | | er all the followin /hat is software | | | | | | | - | | | - | he field of | | BL |
| C | | omputer science | - | | y, c | | vviiy | 15 | 11 63 | 5301 | illai | iii u | | 1 | 1 |
| k | | iscuss the main | | onent | s of | a u | se c | ase | dia | gran | n in | UML | _ | 2 | 2 |
| (| c) W | /hat is the comp | onent | level | des | ign | | | | - | | | | 3 | 1 |
| C | M (b | /hat is debuggin | g? De | scribe | e art | of | debu | ıggiı | ng. | | | | | 4 | 1 |
| e | e) H | low is staffing | leve | l esti | mat | ion | pei | forn | ned | in | SO | ftwar | re project | | |
| | r | nanagement | | | | | тр | | | | | | | 5 | 2 |
| | | Answer <i>five</i> questio | ns by c | hoosin | | PAR e que | | fron | n eac | h uni | it (5 | x 12 = | = 60 Marks) Marks | со | BL |
| | | | | | | UN | T-I | | | | | | | | |
| 2. | a) | How can pe beneficial in a | | | | | - | | | | ode | els l | be 6M | 1 | 2 |
| | b) | Explain the improvement. | CONC | ept | of | pro | ces | S 8 | asse | essn | nen | t ai | nd 6M | 1 | 2 |
| | | | | | | Ο | R | | | | | | | | |
| 3. | | Briefly discuss | abou | ut Pre | | ptiv UNI | • | oce | ess r | nod | els | | 12M | 1 | 2 |
| 4. | a) | Explain the s Specification (| • | | 9 0 | fa | So | ftwa | are | Re | quir | eme | ent 6M | 2 | 2 |
| | b) | Explain the co in software mo | • | | RC | carc | ls ai | nd h | OW | they | / ar | e use | ed 6M | 2 | 3 |
| | | | | | | 0 | R | | | | | | | | |
| 5. | a) | What are so requirements | | | | | | gies | fo | r n | ego | otiatii | ng 6M | 2 | 2 |
| | b) | Demonstrate \$ | | | | | | elino | Ι. | | | | 6M | 2 | 2 |
| | - / | | | | | | | -3 | , | | | | | 1 of 2 | 0 |

| 6. | UNIT-III Describe the fundamental design concepts that guide the creation of software solutions. | 12M | 3 | 2 |
|-----|--|-----|---|---|
| | OR | | | |
| 7. | Explain the concept of architectural styles in software design. | 12M | 3 | 2 |
| 8. | What are the key steps involved in user interface design? | 12M | 4 | 4 |
| | OR | | | |
| 9. | a) What is Black-Box Testing and White-Box Testing? Compare them.b) What are program analysis tools, and how can they aid | 6M | 4 | 4 |
| | in identifying software defects? | 6M | 4 | 4 |
| 10. | a) Describe different metrics used for project size estimation. | 6M | 5 | 2 |
| | b) Illustrate software quality and software reliability | 6M | 5 | 2 |
| | OR | | | |
| 11. | What is Capability Maturity Model explain different levels? | 12M | 5 | 2 |

| F | all Ticket Number : | | | |
|--------|--|-----------|-------|----|
| | | R-20 | | |
| | de: 20A551T B.Tech. I Semester Regular & Supplementary Examinations Dece | ember (| 2023 | |
| | Artificial Intelligence | | _0_0 | |
| | (Computer Science and Engineering) | | | |
| Μ | ax. Marks: 70 1 | ime: 3 H | lours | |
| No | ote: 1. Question Paper consists of two parts (Part-A and Part-B) | | | |
| | 2. In Part-A, each question carries Two marks. | | | |
| | 3. Answer ALL the questions in Part-A and Part-B | | | |
| | <u>PART-A</u> (Compulsory question) | | | |
| 1. Ans | wer all the following short answer questions $(5 \times 2 = 10M)$ | | СО | BL |
| | lain the historical development of Artificial Intelligence (AI) and | how it | | |
| has | evolved over the years. | | CO1 | L2 |
| b) Def | ine a "Heuristic Function" in the context of informed search method | ls. | CO2 | L1 |
| c) Def | ine a "Knowledge-Based Agent" | | CO3 | L1 |
| d) Wh | at is partial order planning? | | CO4 | L1 |
| e) Def | ine Uncertainty in the context of knowledge representation and rea | soning | CO5 | L1 |
| | <u>PART-B</u> Answer <i>five</i> questions by choosing one question from each unit (5 x 12 = | : 60 Marl | s) | |
| • | | Marks | CO | BL |
| | UNIT–I | | | |
| 2. a) | Explain the concept of "Problem Representation as State | | | |
| | Space Search" in the context of intelligent agents. Define | | | |
| | the components of a state space search | 6M | CO1 | L2 |
| b) | Provide an example of a problem that can be represented | | | |
| | as a state space search problem and discuss how problem | | | |
| | characteristics impact the choice of search algorithms. | 6M | CO1 | L5 |
| | OR | | | |
| 3. a) | Briefly explain the emergence of intelligent agents in the | | | |
| | field of Artificial Intelligence. | 6IVI | CO1 | L2 |
| b) | Explain the concept of a rational agent and its significance | | | |
| | in AI systems. Provide examples to illustrate your points. | 6M | CO1 | L4 |
| | UNIT-II | | | |
| 4. | Compare and contrast Depth-First Search (DFS) and Breadth-First Search (BFS) as uninformed search | | | |
| | techniques. Provide examples to illustrate their differences | | | |
| | and applications. | 12M | CO2 | 15 |
| | OR | | 002 | 20 |
| 5. | Compare and contrast Hill Climbing, Simulated Annealing, | | | |
| | and the A* algorithm as informed search methods. Provide | | | |
| | examples to demonstrate how they work and when each is | | | |
| | most suitable. | 12M | CO2 | L5 |

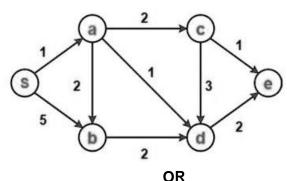
UNIT-III

| | UNIT-III | | | |
|--------|--|------|-----|----|
| 6. a) | Discuss the importance of knowledge representation and reasoning in the context of knowledge-based agents. Provide examples to illustrate how these agents operate and make decisions. | 01/1 | 000 | |
| b) | Explore the concept of "Unification" in the context of logic- | ΟΙνΙ | CO3 | L5 |
| | based AI. Describe how unification works and its importance in various aspects of logic | 4M | CO3 | L2 |
| | OR | | | |
| 7. a) | Discuss the concept of "Resolution". Explain how resolution is used to derive conclusions and solve logical problems. | 6M | CO3 | L5 |
| b) | Provide practical examples to illustrate the unification process and its role in solving problems. | | CO3 | |
| | UNIT-IV | | | |
| 8. a) | Explain the role of ontology in organizing knowledge and providing a structured representation of concepts. | 6M | CO4 | L2 |
| b) | Discuss "Conditional Planning" and its significance in Al. Explain how conditional planning differs from traditional planning approaches and how it handles dynamic environments. | 6M | CO4 | L5 |
| | OR | | | |
| 9. a) | Examine "Partial Order Planning" as a planning technique in AI. Describe the principles behind partial order planning and its application in solving planning problems. | 4M | CO4 | L1 |
| b) | Discuss the key challenges associated with planning in an environment with partial information and uncertainty. | | | |
| | Provide examples to demonstrate how state space search can be applied to address such challenges. | 8M | CO4 | L5 |
| 10. a) | Discuss the concept of "Belief Networks" in probabilistic reasoning. | 6M | CO5 | L5 |
| b) | Provide an example of a belief network and walk through the process of performing inference using the network. OR | 6M | CO5 | L4 |
| 11 a) | Explain "Fuzzy Logic" as a method of handling uncertainty. | 6M | CO5 | 10 |
| - | Compare fuzzy logic with classical binary logic and provide | | 005 | LZ |
| 0) | examples where fuzzy logic is particularly advantageous. | 6M | CO5 | L2 |
| | | | | |

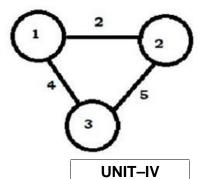
| | На | II Ticket Number : | | | | | | | | | | |] | | | | |
|-------|--|--------------------------------------|--------|------------|--------|--------|-------|---------------|--------------|--------------|--------|---------|----------|---------|---------|-------|----|
| | Cor | de: 20A552T | | | | | | | | | | <u></u> | | | R-20 | | |
| | | .Tech. I Semeste | r Re | gulo | ar & | Sup | ple | mer | ntary | / Exc | amir | natio | ons E | Dece | mber | 2023 | |
| | | | | | | - | | r Ne | | | | | | | | | |
| | Ma | x. Marks: 70 | (0 | Com | mor | n to i | CSE, | Al& | DS c | ind / | 41&1 | ∧L) | | ті, | me: 3 ⊦ | | |
| | Mu | X. MUIKS. 70 | | | | | **** | **** | ¢ | | | | | 111 | ne. 51 | 10013 | |
| | Not | e: 1. Question Pape | r coi | nsist | s of t | wo p | parts | (Par | t-A a | and F | art- | B) | | | | | |
| | | 2. In Part-A, each | • | | | | | | | | | | | | | | |
| | | 3. Answer ALL the | e que | estio | ns in | Part | | nd Pa RT-A | art-B | | | | | | | | |
| | | | | | (0 | Comp | - | ry qu | estio | n) | | | | | | | |
| 1. Ar | nswei | r all the following sh | ort a | nswe | - | - | | (5 | | • | M) | | | | | CO | BL |
| , | | many layers are pre | | | | | | | | ce m | odel | s? W | /hich | of the | layers | | |
| | | I are bundled togeth | | | | | | | | | | | | | | CO1 | L1 |
| , | | is meant by 'collision | | | | | | | | | | | | , | | CO2 | L1 |
| , | | g the IP addresses y your answer. | s: 19 | 2.16 | 8.1.1 | 0 ar | nd 17 | 7.5.7 | .8, w | hich | of t | hem | is pu | iblic/p | rivate? | CO3 | L5 |
| | | a few example ap | nlica | tions | tha | t wo | uldu | reaui | re Ti | CP a | and f | few | others | s that | would | 005 | LJ |
| , | | e UDP protocols at | • | | | | | • | | | | | ounore | | would | CO4 | L2 |
| e) V | e) What does the term TTL mean in the resource record field of DNS? How many bytes | | | | | | | | | | | | | | | | |
| C | onsti | tute this field? | | | | | | | | | | | | | | CO5 | L1 |
| | Δ | nswer <i>five</i> questio | ne hi | v chr | nosiu | na o | | RT-B | on fi | om (| aach | uni | t (5 x | 12 - | 60 Marl | (s) | |
| | | | 13 03 | y cin | 5031 | ig o | ne q | ucon | 01111 | | caun | | | 12 - | Marks | CO | BL |
| | | | | | | | UN | IT–I | | | | | | | | | |
| 2. | a) | List the layers of OS | SI ref | ereno | ce m | odel | with | descr | iptior | n on f | he fu | unctio | onalitie | es of | | | |
| | | each layer. | | | - | | | | | | | | | | 8M | CO1 | L1 |
| | b) | Among the wired | | | | | nels | , wh | ich c | one d | of the | em c | offers | fast | 414 | CO1 | 10 |
| | | communication? Ju | istiry | you | ans | wer. | 0 | R | | | | | | | 4111 | CO1 | L2 |
| 3. | a) | Classify the types | ofn | otwo | ork ir | n tori | | | ir siz | 70 Δ | nart | from | n tha | end | | | |
| 0. | aj | point devices that | | | | | | | | | • | | | | | | |
| | | devices that help in | tern | etwo | rking | ? | | | | | | | | | 6M | CO1 | L1 |
| | b) | Compare and con | | | | | | | | | s an | d op | tical f | fiber | | | |
| | | cable as guided me | edia i | for co | ompu | iter c | | | ation | IS. | | | | | 6M | CO1 | L2 |
| 4 | -) | | | . f | | | | T–II | | | - la | | 2 | 4 | | | |
| 4. | a) | What are the source any two standard | | | | | | | | | | | | | | | |
| | | corrected. | | | | ., | | | | | | | | | 6M | CO2 | L1 |
| | b) | Specify the objective | ves o | of Go | o-Bao | ck-N | proto | ocol a | and i | llustr | ate t | he fu | unctio | ning | | | |
| | | of this protocol with | n a ne | eat s | ketch | n of a | | - | agra | m. | | | | | 6M | CO2 | L2 |
| _ | | B | | | | | - | R | | | | | | | | 00- | |
| 5. | , | Distinguish betwee | | | | | | | | | | | | | 6M | CO2 | L1 |
| | b) | Explain the functi topologies. | onin | g of | IEE | := 8 | 02.X | pro | tocol | s to | r va | rious | netv | vork | 6M | CO2 | L2 |
| | | opologioo. | | | | | | | | | | | | | 0101 | 002 | |

UNIT–III

- 6. a) What are the objectives of the network layer? Mention any three widely used shortest path algorithms.
 - b) Compute the routing table for node S using any one of the shortest path algorithms for the network as shown below where the numbers on edges indicate the cost metric.



- 7. a) Define the terms unicast, multicast and broadcast.
 - b) How does Distance Vector Routing differ from that of Link State Routing? Determine the routing table for all the three nodes for the following network graph using distance vector routing.



8M CO3 L4

8. a) What are the factors that affect the reliability of the end-to-end communications? How does the transport layer help maximizing reliability? CO4 L2 6M Distinguish between TCP and UDP giving suitable examples. 6M CO4 L3 b) OR 9. a) Draw a neat sketch of TCP header format and explain the use of various fields in it. CO4 6M 12 b) What are the types of IP addresses? Give suitable examples giving the range of such IP addresses. CO4 L3 6M UNIT-V 10. a) Define the term URL and explain the process of clients getting resolved CO5 the IP addresses of the corresponding URLs. 6M L2 b) What are TCP/UDP 'ports'? Give standard port numbers for the following 6M CO5 services: http; snmp; smtp; tcp L3 OR Write brief notes on the client-server model. 6M CO5 L2 11. a) b) Describe the functioning of hypertext transfer protocol and its use in world 6M CO5 wide web. L2 *** End ***

8M CO3 L5

L1

4M CO3

4M CO3 L2

| ŀ | Hall Ticket Number : | | | |
|---------|--|----------|------|----|
| | | R-20 | | |
| Ľ | iode: 20A5H01 III B.Tech. I Semester (Honors) Regular Examinations December | r 2023 | | |
| | DevOps | 2020 | | |
| | (Common CSE, AI&DS and AI&ML) | | | |
| N | 1ax. Marks: 70 Tir | ne: 3 H | ours | |
| N | ote: 1. Question Paper consists of two parts (Part-A and Part-B) 2. In Part-A, each question carries Two marks. 3. Answer ALL the questions in Part-A and Part-B <u>PART-A</u> (Compulsory question) | | | |
| 1. Answ | ver all the following short answer questions $(5 \times 2 = 10 \text{ M})$ | | со | BL |
| a) Ho | w DevOps is different from agile methodology? | | CO1 | L1 |
| b) Wh | nat is the primary goal of the DevOps lifecycle in enhancing business | agility? |) | |
| Pro | ovide two key stages in the DevOps process that contribute to achieving this | s goal. | CO2 | L2 |
| C) Bri | efly define what a project code is. Provide one example of a key role | e and a | | |
| pro | oject code | | CO3 | L1 |
| d) Na | me two key features of Jenkins that enhance the efficiency of the build s | erver. | CO4 | L1 |
| e) Wh | ny are there so many deployment systems? Explain? | | CO5 | L1 |
| | $\frac{PART-B}{PART-B}$ Answer <i>five</i> questions by choosing one question from each unit (5 x 12 = 60 I | Marke) | | |
| | $\frac{1}{1000} = \frac{1}{1000} = 1$ | Marks | со | BL |
| 2. | UNIT-I Discuss the core principles and key components of ITIL (Information Technology Infrastructure Library) in detail. Provide examples of how ITIL practices can improve IT service management within an organization. Additionally, elaborate on the challenges that organizations might face when implementing ITIL and suggest potential strategies to overcome these challenges. OR | 12M | CO1 | L2 |
| 3. | Examine the significance of Release Management in the | | | |
| 0. | context of DevOps, outlining the key principles and processes involved. Discuss how effective Release Management contributes to the overall success of a DevOps implementation, citing specific examples | 12M | CO2 | L3 |
| 4. | Describe Devops architecture and resilience in detail? | 12M | CO2 | L2 |
| | OR | | | |

| 5. | Write short note on software architecture. Explain about the monolithic scenario? | 12M | CO2 | L1 |
|-----|--|-----|-----|----|
| 6. | How does a Source Code Management (SCM) system facilitate code migrations in software development? Explain in detail. | 12M | CO3 | L2 |
| 7 | OR What are the key distinctions between vericus Cit conver | | | |
| 7. | What are the key distinctions between various Git server implementations and their impact on collaborative software development? | 12M | CO3 | L2 |
| 8. | Discuss the critical aspects of managing build dependencies in software development, covering the challenges, strategies, and tools involved. Provide real-world examples illustrating the importance of effective dependency management, and outline how improper handling can impact the overall build | | | |
| | process. | 12M | CO4 | L3 |
| | OR | | | |
| 9. | Discuss the advantages of using build pipelines and job chaining for software development. Provide a step-by-step explanation of how these practices contribute to a streamlined development process. | 12M | CO4 | L2 |
| 10. | UNIT-V Write short on: | | | |
| 10. | a) Deploying with saltstack | | | |
| | b) Testing backend integration points | 12M | CO5 | L1 |
| | OR | | | |
| 11. | Write short on: | | | |
| | a) Virtualization stacks | | | |
| | b) Advanced Integration Testing | 12M | CO5 | L1 |
| | *** End *** | | | |