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**R-20**

**Code: 20A56BT**

III B.Tech. II Semester Regular & Supplementary Examinations May / June 2024

**Cryptography and Network Security**  
(Computer Science and Engineering)

Max. Marks: 70

Time: 3 Hours

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- Note: 1. Question Paper consists of two parts (**Part-A** and **Part-B**)  
2. In Part-A, each question carries **Two marks**.  
3. Answer **ALL** the questions in **Part-A** and **Part-B**

**PART-A**

(Compulsory question)

1. Answer **all** the following short answer questions ( 5 X 2 = 10M )
- |   |     |    |
|---|-----|----|
|   | CO  | BL |
| a) Define security attacks.   | CO1 | L1 |
| b) What is Digital signature?   | CO2 | L1 |
| c) What is the purpose of X.509 standard?   | CO3 | L1 |
| d) What do you mean by Security Association? Specify the parameters that identifies the Security Association. | CO4 | L1 |
| e) Define Intruders.  | CO5 | L1 |

**PART-B**

Answer **five** questions by choosing one question from each unit ( 5 x 12 = 60 Marks )

- |   | Marks | CO  | BL |
|---|-------|-----|----|
| <b>UNIT-I</b>   |       |     |    |
| 2. Explain the OSI security architecture and its relevance in modern network security.  | 12M   | CO1 | L2 |
| <b>OR</b>   |       |     |    |
| 3. Define attack surfaces and explain how they represent the points of vulnerability in a system or application.  | 12M   | CO1 | L1 |
| <b>UNIT-II</b>  |       |     |    |
| 4. a) Explain the fundamental principles of symmetric encryption.   | 6M    | CO2 | L2 |
| b) How does symmetric encryption differ from asymmetric encryption, and what are its key advantages and limitations?  | 6M    | CO2 | L2 |
| <b>OR</b>   |       |     |    |
| 5. In an RSA cryptosystem, a participant uses two prime numbers $p = 3$ and $q = 11$ to generate his public and private keys. If the private key is 7, then how will the text AITS be encrypted using the public key? | 12M   | CO2 | L3 |
| <b>UNIT-III</b>   |       |     |    |
| 6. Explain Kerberos authentication mechanism with suitable diagram?   | 12M   | CO3 | L2 |
| <b>OR</b>   |       |     |    |
| 7. Explain the operational description of PGP.  | 12M   | CO3 | L2 |
| <b>UNIT-IV</b>  |       |     |    |
| 8. Describe the SSL Architecture in detail  | 12M   | CO4 | L2 |
| <b>OR</b>   |       |     |    |
| 9. Identify and explain the main participants involved in a Secure Electronic Transaction (SET) process.  | 12M   | CO4 | L2 |
| <b>UNIT-V</b>   |       |     |    |
| 10. Explain any two approaches for intrusion detection.   | 12M   | CO5 | L2 |
| <b>OR</b>   |       |     |    |
| 11. a) What are the types of firewalls? Explain   | 7M    | CO5 | L2 |
| b) Explain the characteristics of firewall.   | 5M    | CO5 | L2 |

\*\*\* End \*\*\*

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| <b>R-20</b> |
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**Code: 20A30H09**

III B.Tech. II Semester Honors Regular Examinations May/June 2024

**Fundamentals of Systems Security**  
(Artificial Intelligence & Data Science)

Max. Marks: 70

Time: 3 Hours

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- Note: 1. Question Paper consists of two parts (**Part-A** and **Part-B**)  
2. In Part-A, each question carries **Two marks**.  
3. Answer **ALL** the questions in **Part-A** and **Part-B**

**PART-A**  
(Compulsory question)

- |  |     |    |
|--|-----|----|
| 1. Answer <b>all</b> the following short answer questions ( 5 X 2 = 10M )  | CO  | BL |
| a) What is meant by "Error 404: Hacking Digital India Part I Chase," and how might cybersecurity professionals respond to such a scenario? | CO1 | L1 |
| b) Define Intrusion Detection Systems (IDS).   | CO2 | L1 |
| c) What is mean by browser isolation?  | CO3 | L1 |
| d) Discuss the advantages and disadvantages of browser isolation techniques.   | CO4 | L6 |
| e) What are the main threats to routing security in the internet?  | CO5 | L1 |

**PART-B**

Answer **five** questions by choosing one question from each unit ( 5 x 12 = 60 Marks )

Marks CO BL

**UNIT-I**

- |   |     |     |    |
|---|-----|-----|----|
| 2. Explain two defense mechanisms against control hijacking attacks: platform defenses and run-time defenses. | 12M | CO1 | L2 |
|---|-----|-----|----|

**OR**

- |   |    |     |    |
|---|----|-----|----|
| 3. a) Discuss the potential benefits or rewards associated with investing in computer security.                       | 6M | CO1 | L6 |
| b) What are advanced control hijacking attacks, and how do they differ from traditional techniques? Provide examples. | 6M | CO1 | L1 |

**UNIT-II**

- |  |    |     |    |
|--|----|-----|----|
| 4. a) How can attackers detour Unix user IDs, process IDs, and privileges to gain unauthorized access or privileges within a system? | 6M | CO2 |    |
| b) Explain the confinement principle in VM-based isolation and its role in virtualization security.                                  | 6M | CO2 | L2 |

**OR**

5. a) What is software fault isolation (SFI), and how does it mitigate the risks associated with untrusted code execution? 6M CO2 L1  
b) Define rootkits and discuss their characteristics and potential impact on compromised systems. 6M CO2 L1

**UNIT-III**

6. Compare and contrast the access control mechanisms used in Unix/Linux and Windows operating systems. 12M CO3 L4

**OR**

7. Discuss the potential benefits and limitations of implementing browser isolation in enterprise environments. 12M CO3 L6

**UNIT-IV**

8. Explain the concept of threat modeling in the context of web security. 12M CO4 L2

**OR**

9. Describe how frames are used in web development and their security implications. 12M CO4 L2

**UNIT-V**

10. Explain the concept of a packet filtering firewall. 12M CO5 L2

**OR**

11. a) Differentiate between link layer connectivity and TCP/IP connectivity. 6M CO5 L2  
b) Compare and contrast host-based and network-based intrusion detection systems (IDS). 6M CO5 L4

\*\*\* End \*\*\*

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| <b>R-20</b> |
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**Code: 20A3062T**

III B.Tech. II Semester Regular & Supplementary Examinations May/June 2024

**Machine Learning**

(Common to CSE, AI&DS and AI&ML)

Max. Marks: 70

Time: 3 Hours

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- Note: 1. Question Paper consists of two parts (**Part-A** and **Part-B**)  
2. In Part-A, each question carries **Two marks**.  
3. Answer **ALL** the questions in **Part-A** and **Part-B**

**PART-A**

(Compulsory question)

1. Answer **all** the following short answer questions ( 5 X 2 = 10M )
- |  |     |    |
|--|-----|----|
|  | CO  | BL |
| a) Define what constitutes a well-posed learning problem in the context of machine learning.   | CO1 | L1 |
| b) Identify two common issues encountered in decision tree learning.                           | CO2 | L1 |
| c) Define the minimum description length principle.  | CO3 | L1 |
| d) Discuss two advantages of explanation-based learning (EBL).                                 | CO4 | L2 |
| e) Discuss the concept of generalizing from examples in the context of reinforcement learning. | CO5 | L2 |

**PART-B**

Answer **five** questions by choosing one question from each unit ( 5 x 12 = 60 Marks )

Marks CO BL

|               |
|---------------|
| <b>UNIT-I</b> |
|---------------|

2. a) Describe the Find-S algorithm for finding a maximally specific hypothesis consistent with the training data. Explain the iterative process of Find-S and how it progressively refines the hypothesis space based on observed examples.
- |  |    |     |    |
|--|----|-----|----|
|  | 6M | CO1 | L2 |
|--|----|-----|----|
- b) Consider a concept learning task where the attribute space consists of three binary attributes: A, B, and C. The training data is as follows:
- | Example | A | B | C | Target Concept |
|---------|---|---|---|----------------|
| 1       | 0 | 1 | 1 | Positive       |
| 2       | 1 | 0 | 0 | Negative       |
| 3       | 1 | 1 | 0 | Positive       |
- Apply the Find-S algorithm to find the maximally specific hypothesis.
- |  |    |     |    |
|--|----|-----|----|
|  | 6M | CO1 | L3 |
|--|----|-----|----|

**OR**

3. a) Define inductive bias in the context of machine learning and discuss its significance in guiding hypothesis search and generalization. Explore different forms of inductive bias.
- |  |    |     |    |
|--|----|-----|----|
|  | 6M | CO1 | L2 |
|--|----|-----|----|

- b) Discuss the computational complexity of version spaces and candidate elimination and strategies for efficient hypothesis search in large hypothesis spaces.

6M CO1 L2

**UNIT-II**

4. a) Consider a dataset with the following attributes (A, B, C) and target class (Positive or Negative):

Example

|   | A | B | C | Target   |
|---|---|---|---|----------|
| 1 | 0 | 1 | 1 | Positive |
| 2 | 1 | 0 | 0 | Negative |
| 3 | 1 | 1 | 0 | Positive |

Calculate the information gain for each attribute (A, B, C) based on the target variable.

8M CO2 L3

- b) Describe the backpropagation algorithm for training multilayer neural networks.

4M CO2 L2

**OR**

5. Given a feedforward neural network with one input layer (2 neurons), one hidden layer (3 neurons), and one output layer (1 neuron), and the following weights and biases:

Input Layer:

- Neuron 1:  $w_1 = 0.5$ ,  $w_2 = 0.3$ ,  $b_1 = 0.2$
- Neuron 2:  $w_3 = 0.1$ ,  $w_4 = 0.4$ ,  $b_2 = -0.1$

Hidden Layer:

- Neuron 1:  $w_5 = 0.2$ ,  $w_6 = -0.3$ ,  $b_3 = 0.4$
- Neuron 2:  $w_7 = -0.1$ ,  $w_8 = 0.5$ ,  $b_4 = -0.2$
- Neuron 3:  $w_9 = 0.3$ ,  $w_{10} = -0.2$ ,  $b_5 = 0.1$

Output Layer:

- Neuron 1:  $w_{11} = 0.3$ ,  $w_{12} = -0.1$ ,  $b_6 = 0.5$

If the target output for a given input is 0.7, and the actual output of the network is 0.65, calculate the error gradients for each weight and bias using the backpropagation algorithm.

12M CO2 L3

**UNIT-III**

6. a) Compare different models of evolution and learning used in GAs.
- b) Explain strategies for parallelizing GAs to improve efficiency and scalability.

6M CO3 L5

6M CO3 L2

**OR**

7. a) Discuss how Bayes' theorem is applied in Bayesian learning to make predictions.

4M CO3 L2

- b) In a binary classification problem, the prior probability of the Positive class is 0.4. Given a training dataset with 80 instances, where 45 instances belong to the Positive class and 35 instances belong to the Negative class, calculate the maximum likelihood estimate of the class conditional probabilities

$P(A=1|Positive)$  and  $P(A=1|Negative)$ .

8M CO3 L3

#### UNIT-IV

8. a) Discuss the FOIL (First-Order Inductive Learner) algorithm for learning sets of first-order rules.

6M CO4 L2

- b) Compare FOIL with other rule learning algorithms in terms of efficiency and scalability.

6M CO4 L5

#### OR

9. a) Explain the concept of sequential covering algorithms and their role in learning sets of rules.

6M CO4 L2

- b) Describe the sequential covering process and how it iteratively refines rule sets to cover different instances in the dataset.

6M CO4 L2

#### UNIT-V

10. a) Compare and contrast RL with traditional dynamic programming approaches

6M CO5 L5

- b) Define TD learning and how it combines elements of dynamic programming.

6M CO5 L3

#### OR

11. a) Describe the Q-learning algorithm and how it learns the value of state-action pairs.

6M CO5 L3

- b) Explain how Q-learning updates Q-values based on observed rewards and future state-action values.

6M CO5 L3

\*\*\* End \*\*\*

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| <b>R-20</b> |
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**Code: 20A3061T**

III B.Tech. II Semester Regular & Supplementary Examinations May / June 2024

**Automata and Compiler Design**

(Common to AI&DS and AI&ML)

Max. Marks: 70

Time: 3 Hours

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- Note: 1. Question Paper consists of two parts (**Part-A** and **Part-B**)  
2. In Part-A, each question carries **Two marks**.  
3. Answer **ALL** the questions in **Part-A** and **Part-B**

**PART-A**

(Compulsory question)

- |  |     |    |
|--|-----|----|
| 1. Answer <b>all</b> the following short answer questions ( 5 X 2 = 10M )                          | CO  | BL |
| a) Design a DFA which accepts all strings that does not contain 3 consecutive 0's over input {0,1} | CO1 | L3 |
| b) Define a context free grammar?  | CO2 | L1 |
| c) What is the difference between type conversion and type checking?                               | CO3 | L1 |
| d) What is dead code elimination?  | CO4 | L1 |
| e) Describe the DAG (Directed Acyclic Graph) representation of a basic block.                      | CO5 | L2 |

**PART-B**

Answer **five** questions by choosing one question from each unit ( 5 x 12 = 60 Marks )

Marks CO BL

|               |
|---------------|
| <b>UNIT-I</b> |
|---------------|

- |  |    |     |    |
|--|----|-----|----|
| 2. a) Construct DFA for the following: $L=\{w \mid w \text{ has both an even number of 0's and even number of 1's }\}$ . | 6M | CO1 | L3 |
| b) Explain Chomsky hierarchy of languages and recognizers.   | 6M | CO1 | L2 |

**OR**

- |  |    |     |    |
|--|----|-----|----|
| 3. a) Explain the minimization of DFA with its advantages and disadvantages. | 6M | CO1 | L3 |
| b) Define Regular expression. Explain the properties of Regular expressions  | 6M | CO1 | L2 |

|                |
|----------------|
| <b>UNIT-II</b> |
|----------------|

- |   |     |     |    |
|---|-----|-----|----|
| 4. Discuss the phases of compiler indicating the inputs and outputs of each phase in translating the statement<br>"amount = principle + rate *36.0" | 12M | CO2 | L4 |
|---|-----|-----|----|

**OR**

- |   |    |     |    |
|---|----|-----|----|
| 5. a) Discuss about LL(K) grammars.   | 6M | CO2 | L2 |
| b) Compute FIRST and FOLLOW for the following Grammar:<br><b>S ABCD , A a/ , B CD/b , C C/ , D a/d/</b> | 6M | CO2 | L5 |

**UNIT-III**

6. Construct SLR Parsing table for the grammar  $S \rightarrow LR/R, L \rightarrow *R/id, R \rightarrow L$  12M CO3 L5

**OR**

7. a) Provide an overview of YACC programming specification. How does YACC facilitate the implementation of parsers? 6M CO3 L3
- b) Differentiate between S-attributed and L-attributed grammars. Discuss their significance in syntax-directed translation 6M CO3 L4

**UNIT-IV**

8. a) Describe advantages of intermediate code. Discuss about three address code with examples 6M CO4 L2
- b) Explain the concept of Abstract Syntax Tree (AST). How is it constructed during intermediate code generation? 6M CO4 L1

**OR**

9. a) Examine the various storage allocation strategies. 6M CO4 L3
- b) Describe the organization of symbol tables. How are symbol tables used during compilation and runtime? 6M CO4 L3

**UNIT-V**

10. a) What are the principal sources of optimization in code? Discuss each source briefly. 6M CO5 L2
- b) Explain the process of data flow analysis of flow graphs. How is data flow analysis used to optimize code? 6M CO5 L2

**OR**

11. a) Discuss about Machine dependent code generation. 6M CO5 L4
- b) Construct the DAG for the following basic block:  
 $d := b * c$   
 $e := a + b$   
 $b := b * c$   
 $a := e - d$  6M CO5 L5

\*\*\* End \*\*\*



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| <b>R-20</b> |
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**Code: 20A3063T**

III B.Tech. II Semester Regular & Supplementary Examinations May/June 2024

**Big Data Analytics**

(Artificial Intelligence & Data Science)

Max. Marks: 70

Time: 3 Hours

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- Note: 1. Question Paper consists of two parts (**Part-A** and **Part-B**)  
 2. In Part-A, each question carries **Two marks**.  
 3. Answer **ALL** the questions in **Part-A** and **Part-B**

**PART-A**

(Compulsory question)

- |   |     |    |
|---|-----|----|
| 1. Answer <b>all</b> the following short answer questions ( 5 X 2 = 10M ) | CO  | BL |
| a) What is big data analytics? Mention applications of big data.          | CO1 | L1 |
| b) Define HDFS.   | CO2 | L1 |
| c) How map reduce works?  | CO3 | L1 |
| d) List out the two main difference between Hadoop and pig.               | CO4 | L4 |
| e) Difference between Hive and RDBMS.                                     | CO4 | L2 |

**PART-B**

Answer **five** questions by choosing one question from each unit ( 5 x 12 = 60 Marks )

Marks CO BL

**UNIT-I**

- |  |    |   |   |
|--|----|---|---|
| 2. a) With the help of a neat diagram explain the organizations of resources in a big data platform. | 6M | 1 | 2 |
| b) Explain core architecture of Hadoop with suitable block diagram.                                  | 6M | 1 | 2 |

**OR**

- |  |     |   |   |
|--|-----|---|---|
| 3. List various configuration files used in Hadoop Installation. What is use of mapred-site.xml? | 12M | 1 | 1 |
|--|-----|---|---|

**UNIT-II**

- |  |    |   |   |
|--|----|---|---|
| 4. a) Discuss and develop a MapReduce application.           | 6M | 2 | 2 |
| b) Write Java program copying a local to Hadoop file system. | 6M | 2 | 6 |

**OR**

- |   |     |   |   |
|---|-----|---|---|
| 5. Explain the significance Hadoop distributed file systems and its applications. | 12M | 2 | 2 |
|---|-----|---|---|

**UNIT-III**

- |   |     |   |      |
|---|-----|---|------|
| 6. What is Map Reduce? Explain working of various phases of MapReduce with appropriate example and diagram. | 12M | 3 | 1, 2 |
|---|-----|---|------|

**OR**

- |   |    |   |   |
|---|----|---|---|
| 7. a) Discuss in detail about Shuffle and Sort.   | 6M | 3 | 2 |
| b) Describe the failures in classic in MapReduce. | 6M | 3 | 1 |

**UNIT-IV**

- |   |    |   |   |
|---|----|---|---|
| 8. a) Explain in Hadoop Environment how the Cluster Setup and Installation. | 6M | 4 | 2 |
| b) Write about the Pig user defined functions.                              | 6M | 4 | 1 |

**OR**

- |  |     |   |   |
|--|-----|---|---|
| 9. Illustrate in briefly about installing and running pig. | 12M | 4 | 3 |
|--|-----|---|---|

**UNIT-V**

- |   |    |   |      |
|---|----|---|------|
| 10. a) Explain Spark components in detail. Also list the features of spark. | 6M | 5 | 2, 1 |
| b) Explain working of Hive with proper steps and diagram.                   | 6M | 5 | 2    |

**OR**

- |  |    |   |   |
|--|----|---|---|
| 11. a) Explain the HiveQL-Select-Order By with suitable example. | 6M | 5 | 2 |
| b) Compare Hbase and HDFS.                                       | 6M | 5 | 4 |

\*\*\* End \*\*\*